**RUSSELL LOWER SCHOOL**

**PERSON SPECIFICATION FOR CLASS TEACHER**

|  |  |  |
| --- | --- | --- |
| **SPECIFICATION** | **ESSENTIAL** | **DESIRABLE** |
| Educational qualifications | Qualified Teacher Status or in the final stages of gaining this | Good Honours Degree, evidence of further professional study |
| Work Experience | Experience in Primary school phase  Evidence of good+ lesson observations  Evidence of good outcomes for children | Teaching experience in Key Stage 2, particularly Year 3 or 4.  Evidence of outstanding lesson observations.  Experience at more than one establishment. |
| Skills, Knowledge and Aptitude | Have liaised with appropriate support staff  Showing a commitment to work as a member of a team  Have a sound understanding of the National Curriculum  Teaches phonics to a good standard  Have a clear understanding of the place of assessment in the curriculum  Has experience of planning and delivering effective lessons across the curriculum  Meets the expectations within teaching standards  Good level of emotional intelligence, including the importance of building constructive relationships with children, parents and colleagues | Involvement with developing policy with parents and governors.  Have taken a lead in developing and monitoring a curriculum area.  Involvement in producing a school development plan as part of a team.  To track assessment using Classroom Monitor or Target Tracker.  Good understanding of AfL and how to use it to enable children to progress.  Experience of implementing a curriculum area through whole school planning.  An ability to develop others skills and abilities. |
| Motivation | Have a good understanding of the role of a class teacher.  Show a passion for working with and developing children.  Show a commitment to home/school liaison.  Show a commitment to Equal Opportunities.  Show a commitment to work on own initiative.  Show a clear and thoughtful understanding of the aims of education of children in the lower school phase.  Have the ability to form and maintain appropriate relationships and personal relationships with children.  Show a commitment to CPD | Show a commitment to develop wider community links.  Demonstrate self-motivation in creating opportunities for on-going CPD  Proactive problem-solving approach.  An ability to generate own solutions. |
| Physical | Ability to perform all duties and responsibilities |  |
| Other | Can do attitude  Teamwork  Flexibility  Sense of humour  Positive attitude  Calm manner  Good organisational skills  Resilience  Emotional intelligence  Ability to retain work/life balance  Enthusiastic and flexible approach/attitude | Excellent organisational skills  Ability to solve problems using own initiative |