**Person Specification - KS2 Classroom Teacher Lindhead School**

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| ATTRIBUTES  | ESSENTIAL  | DESIRABLE  |
| Qualifications and Experience | * Qualified teacher status
* Degree
* Successful KS2 primary teaching experience demonstrating a variety of approaches to teaching and learning and behaviour management
* Experience of working successfully and co-operatively as a part of a team
 | * Recent relevant training
* An understanding of the need for and interest in ongoing CPD
* Experience of teaching in KS1
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| Special  knowledge  and skills | * Knowledge of the National Curriculum
* Knowledge of effective teaching and learning strategies
* A good understanding of how children learn
* Understanding of the need to deliver a coherent, sequenced and progressive curriculum
* Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils, more able pupils and SEND.
* Ability to build effective working relationships with pupils
* Knowledge of guidance and requirements around safeguarding children
* Knowledge of effective behaviour management strategies
* Good ICT skills, particularly using ICT to support learning
* Ability to communicate effectively in a variety of situations
* Commitment to work as part of a team
* A commitment to provide for all children, including those with high and/or complex needs
 | * The ability or desire to lead a curriculum subject, now or in the near future
* An understanding of  metacognition and other recent relevant research into teaching and learning
* Knowledge of interventions used to support pupil progress
* Knowledge of Systematic Synthetic Phonics programmes and early reading pedagogy
* Knowledge of the principles of mathematics mastery
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| Personal qualities | * Enthusiasm for teaching and working with young children
* Flexible, able to cope with change
* Empathy and a calm manner
* Emotionally resilient
* Excellent communication and interpersonal skills
* The ability to forge effective relationships with all adults, including parents and carers
* A willingness to take a full part in the wider life of the school
* Have high expectations for children’s attainment and progress
* Ability to work under pressure and prioritise effectively
* Commitment to maintaining confidentiality at all times
* Commitment to safeguarding and equality
 | ● Evidence of contributing to the whole life of a school ● Good and appropriate sense of humour |