**Person Specification - KS2 Classroom Teacher Lindhead School**

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| ATTRIBUTES | ESSENTIAL | DESIRABLE |
| Qualifications and Experience | * Qualified teacher status * Degree * Successful KS2 primary teaching experience demonstrating a variety of approaches to teaching and learning and behaviour management * Experience of working successfully and co-operatively as a part of a team | * Recent relevant training * An understanding of the need for and interest in ongoing CPD * Experience of teaching in KS1 |
| Special  knowledge  and skills | * Knowledge of the National Curriculum * Knowledge of effective teaching and learning strategies * A good understanding of how children learn * Understanding of the need to deliver a coherent, sequenced and progressive curriculum * Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils, more able pupils and SEND. * Ability to build effective working relationships with pupils * Knowledge of guidance and requirements around safeguarding children * Knowledge of effective behaviour management strategies * Good ICT skills, particularly using ICT to support learning * Ability to communicate effectively in a variety of situations * Commitment to work as part of a team * A commitment to provide for all children, including those with high and/or complex needs | * The ability or desire to lead a curriculum subject, now or in the near future * An understanding of  metacognition and other recent relevant research into teaching and learning * Knowledge of interventions used to support pupil progress * Knowledge of Systematic Synthetic Phonics programmes and early reading pedagogy * Knowledge of the principles of mathematics mastery |
| Personal qualities | * Enthusiasm for teaching and working with young children * Flexible, able to cope with change * Empathy and a calm manner * Emotionally resilient * Excellent communication and interpersonal skills * The ability to forge effective relationships with all adults, including parents and carers * A willingness to take a full part in the wider life of the school * Have high expectations for children’s attainment and progress * Ability to work under pressure and prioritise effectively * Commitment to maintaining confidentiality at all times * Commitment to safeguarding and equality | ● Evidence of contributing to the whole life of a school  ● Good and appropriate sense of humour |