## **Person Specification**

School Title: St Joseph's RC Primary School

Job Description: Key Stage 2 Teacher Salary: Teachers Main Pay Scale



	Essential (E)/ Desirable (D)	Application (A)/ Interview (I)/ Reference (R)
Personal Faith		
Practising Catholic.	D	A/I/R
An active commitment to the personal spiritual development of the child and the school community.	E	A/I/R
If not Catholic, wholly supportive of the ethos of a Catholic Primary School and the Catholic faith.	E	A/I/R
Qualifications		
Qualified Teacher Status and degree.	E	A
Willingness to undertake CCRS within 2 years of appointment.	D	A/I
Evidence of current continuous professional development.	E	A/I/R
Leadership knowledge and Experience		
To be a leader of learning, demonstrating, promoting and encouraging outstanding classroom practice	E	A/I/R
Ability to support and develop the vision of the school.	E	A/I/R
Evidence of direct involvement in whole school self- evaluation and school improvement strategies.	E	A/IR
Experience of and the ability to support/motivate other staff with their professional development across the primary range (eg peer support, mentoring, delivering training).	E	A/IR
Up to date safeguarding training and knowledge of legislation for the protection of young people.	E	A/IR
Teaching knowledge, skills and abilities		
Outstanding classroom practitioner.	E	A/I/R
Ability to use effective behaviour management strategies.	E	A/I/R

God wants me to be the best me I can be.

Supportive references from two appropriate professionals. Catholic applicants must also provide the name and address of their Parish Priest		
A desire to further develop as a primary leader,	E	A/I/R
Evidence of excellent attendance and punctuality.	E	A/I/R
Resilience, commitment, and integrity.	E	A/I/R
High expectations and standards.	E	A/I/R
Excellent interpersonal skills and ability to work as a team.	E	A/I/R
Personal Skills and Attributes		
Ability to contribute and support whole school improvement.	E	A/I/R
Thorough knowledge of Early Reading and Phonics.	E	A/I/R
Ability to create engaging learning experiences.	E	A/I/R
Ability to provide a high-quality learning environment.	E	A/I/R

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