

Teacher Job Specification

Monkspath School



Essential Criteria		Desirable Criteria
EDUCATION & QUALIFICATIONS	Qualified Teacher Status	Evidence of commitment to further professional development
EXPERIENCE	<ul style="list-style-type: none"> Proven experience of teaching in Key Stage 2 Working in partnership with parents 	Proven experience of teaching in more than one Key Stage.
KNOWLEDGE	<ul style="list-style-type: none"> Statutory National Curriculum requirements The monitoring, assessment, recording and reporting of pupil progress The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEN and Child Protection Knowledge of the SEND code of practice and inclusive classroom practices. An understanding of the importance of a well organised curriculum. Knowledge of how the curriculum can be extended and supplemented. Good knowledge of assessment. An understanding of the importance of partnership with parents. Awareness of the need for the school to have strong links with the communities to which it belongs. Knowledge and understanding of current educational issues An understanding of the importance of Personal, Social and Health Education in the life of a school. 	<p>Knowledge of Building Learning Power and Growth Mindset strategies.</p> <p>Knowledge of up to date cognitive science and its application within the classroom.</p> <p>Past involvement in specific enrichment activities.</p> <p>Knowledge of emotion coaching</p>

SKILLS	<ul style="list-style-type: none"> • Promote the school's aims and values positively, and use effective strategies to monitor motivation and morale. • Maintain and promote good personal relationships within a team. • Establish and develop close relationships with parents, governors and the wider community. • Communicate effectively (both orally and in writing) to a variety of audiences. • Ability to plan and prepare sequences of lessons in necessary depth for the delivery of a curriculum suited to the needs of all children. • Ability to select appropriate resources and make them accessible to children. • Ability to create a happy, challenging and effective learning environment. • Skills to use ICT in supporting planning and preparation. • Ability to use ICT as a tool for improving teaching and learning across the curriculum. • Ability to reflect on own practice, identifying strengths and development areas. • Ability to think creatively and take risks. • Ability to take the lead in areas of school development. • Ability to communicate effectively with children, staff and parents. • Ability to prioritise. 	<p>Ability to develop strategies for creating community links.</p> <p>Evidence of contributing to School Self Evaluation or academic monitoring and target setting.</p>
PERSONAL CHARACTERISTICS	<ul style="list-style-type: none"> • Passionate about learning • Approachable • Committed • Empathetic • Enthusiastic • Organised • Patient • Resourceful 	