



## WIGMORE SCHOOL ACADEMY TRUST

### Job Description



#### Teacher of Key Stage 2 (Maternity Cover)

**Organisation(s):** Wigmore Primary School

**Pay Range:** MPR/UPR

**Contract:** 0.8 part time (Maternity Cover)

**Responsible to:** Head of School (Primary)

**Responsible for:**

**Main Purpose of Job:**

- To contribute to achievement, behaviour and welfare of children at Key Stage 2.

**Teacher Responsibilities:**

- Carry out the duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document and the Teachers' Standards Document;
- Carry out the duties of a general class teacher as detailed in the school's generic class teacher job description;
- Maintain high standards of learning and pupil conduct;
- Maintain and develop the ethos, values and overall purposes of the school;
- Implement school policies and procedures;
- Communicate politely, effectively and appropriately with all stakeholders.

**Specific Responsibilities:**

- Ensure all lessons are planned, prepared and delivered to cater for students of all abilities and backgrounds whilst ensuring individual pupil progress;
- Employ a variety of teaching methods appropriate to the age and ability of each individual pupil to promote a love of learning and children's intellectual curiosity;
- Maintain an up-to-date knowledge of the subject, and utilise a range of teaching methods in line with currently acknowledged best practice;
- Be accountable for pupils' attainment, progress and outcomes;
- Use relevant data to monitor progress, set targets and plan subsequent lessons;
- Participate in the development of appropriate syllabi, materials, schemes of work and lesson plans, which should engage, stimulate and challenge pupils of all abilities;
- Reflect systematically on the effectiveness of lessons and approaches to teaching;
- Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues;
- Attend INSET/CPD sessions to ensure further professional development;
- Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired on a regular basis according to the school's homework policy;
- Assess pupils in the relevant subject curriculum areas, including statutory assessment requirements;
- Keep appropriate records and complete assessments and profiles of pupils as required by whole-school and department policies;
- Communicate effectively with parents (both verbally and in writing) with regard to pupils' achievements and well-being;
- Take responsibility for particular aspects of the subject(s) in consultation with the Head of KS2;
- Register each class using the electronic registration system according to school procedures;
- Maintain the allocated teaching areas to ensure that they are conducive to a stimulating and exciting learning experience;
- Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support;
- Attend and participate actively in meetings with colleagues and parents;
- Assist in seeking ways of deploying resources to the maximum benefit of the students;

- Ensure that equipment, books and premises are maintained in accordance with school policies;
- Act as a Form Tutor and to carry out the duties associated with that role;
- Deploy support staff effectively;
- Contribute to the wider life of the school by organising and running appropriate extra-curricular activities.

**General Information:**

This job description summarises the main duties and accountabilities of the post and is not exclusive. The post holder may be required to undertake other duties of similar level of responsibility.

It is anticipated that this job description will change over time in accordance with the needs of the role. The role holder will be consulted on any proposed amendments.

It is a condition of employment that staff will not disclose any information obtained in the course of their duties other than to those entitled to receive it. The postholder must ensure that the confidentiality of personal data remains secure and the terms of the Data Protection Act and relevant Trust policies are met in respect of information held on the Trust's computerised systems.

The Trust is committed to equality of opportunity. All staff are required to comply with current legislation, Trust policies and good practice guidance.

This job description should be read in conjunction with the Staff Induction Policy, Staff Handbook, Teachers' Standards and the current School Teachers' Pay and Conditions Document.

All staff are required to participate in the Trust's appraisal process and undertake any necessary training and development, to keep up to date with the requirements of the job.

An annual review of this job description and allocation of particular responsibilities will take place as part of the Performance Management Review.

Under the H&SAWA 1974 the post holder must take reasonable care of their own health and safety and that of any other person who may be affected by their acts or omissions. The post holder must also co-operate with the Trust on all matters concerning health and safety and not interfere with, or misuse, anything provided for the purpose of health, safety or welfare.

All staff are required to undertake child safeguarding training, adhering to policies and established practices. This post is subject to an enhanced disclosure.

**Executive Headteacher's Name:** Dr Rob Patterson (Executive Headteacher)

**Executive Headteacher's Signature:**

**Date:**

**Employee Name:**

**Employee Signature:**

**Date:**

**Date Job Description reviewed:**



# WIGMORE SCHOOL ACADEMY TRUST

## Person Specification



### Teacher of Key Stage 2

	ESSENTIAL	DESIRABLE
<b>Qualifications</b>	<ul style="list-style-type: none"><li>Degree or equivalent (AF)</li><li>QTS (AF)</li><li>Recent relevant educational training (AF, I)</li></ul>	
<b>Experience</b>	<ul style="list-style-type: none"><li>Liaising with parents (AF, I)</li><li>Contribution to raising standards (AF, I)</li></ul>	<ul style="list-style-type: none"><li>Working with a range of stakeholders (AF, I)</li><li>Collaborating with external agencies (AF, I)</li></ul>
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"><li>Relevant subject knowledge across the primary curriculum (AF, I, R)</li><li>Curriculum, teaching strategies and assessment methods for relevant subject(s) (AF, I, R)</li><li>Current educational initiatives (AF, I, R)</li><li>Outstanding teaching and learning – what it looks like and how to develop it (AF, I, R)</li><li>Current educational initiatives (AF, I, R)</li><li>Current safeguarding and welfare initiatives (AF, I, R)</li><li>Strategies for behaviour for learning (AF, I, R)</li></ul>	<ul style="list-style-type: none"><li>Primary subject specialism (AF, I)</li></ul>
<b>Abilities and Skills</b>	<ul style="list-style-type: none"><li>Excellent literacy skills (AF, I, R)</li><li>Excellent ICT skills (AF, I, R)</li><li>Ability to teach outstanding lessons (I, R)</li><li>Strong behaviour management (I, R)</li><li>Ability to communicate effectively with children, parents, staff, governors and external agencies (I, R)</li><li>Ability to inspire, challenge, motivate and empower others (I, R)</li><li>Ability to think creatively to anticipate and solve problems (I, R)</li><li>Ability to build on current good practice whilst moving the department forward with vision and vigour (I, R)</li><li>Ability to develop effective teamwork and be able to contribute effectively to a range of teams (I, R)</li><li>Ability to think strategically and contribute to creating a coherent department vision (I, R)</li><li>Ability to analyse and summarise data, drawing conclusions (I, R)</li><li>Ability to manage and resolve conflict (I, R)</li><li>Ability to work under pressure, maintaining a sense of perspective (I, R)</li><li>Ability to manage own time effectively (I, R)</li><li>Excellent communication and presentation skills (I, R)</li></ul>	<ul style="list-style-type: none"><li>Ability to differentiate approach to get the best outcomes (I, R)</li><li>Ability to initiate and develop ideas (I, R)</li></ul>

<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>• Resilient (I, R)</li> <li>• Reliable (I, R)</li> <li>• Committed (I, R)</li> <li>• Honest (I, R)</li> <li>• Trustworthy (I, R)</li> <li>• Dedicated (I, R)</li> <li>• Patient (I, R)</li> <li>• Loyal (I, R)</li> <li>• Good sense of humour (I, R)</li> <li>• High expectations of self and others (I, R)</li> </ul>	
<b>Other Factors</b>	<ul style="list-style-type: none"> <li>• Good attendance record (R)</li> <li>• Outstanding references (R)</li> <li>• A commitment to high educational standards, which maximise the achievements of all children (I, R)</li> <li>• A commitment to equality of opportunity for all children (I, R)</li> <li>• A belief in working in partnership and as part of an established team (I, R)</li> <li>• A commitment to continuous professional development (I, R)</li> </ul>	

**Evidence Key:**

(AF) – Application Form

(I) – Interview

(R) - References