

Person Specification:

Class Teacher



QUALIFICATIONS AND TRAINING	Essential	Desirable	Evidence
	Qualified Teacher Status (B. Ed, M.Ed or PGCE)	- Evidence of recent professional development - Other qualifications (eg First Aid)	A
KNOWLEDGE	- Knowledge of the National Curriculum - Effective assessment, recording and reporting arrangements - Ability to use ICT across whole curriculum	Up to date understanding of safeguarding measures.	A T I
EXPERIENCE	Has taught in Key Stage 2	Has taught across the key stages	A
SKILLS	- Outstanding classroom practitioner - Excellent command of Literacy and Numeracy. - Have high expectations of progress and behaviour - Ability to differentiate for the needs of the whole class, including SEND - Good organisational and time management skills - Good communication skills - Ability to use a range of teaching approaches and strategies that enthuse, motivate and actively engage learners	- To make strong cross-curricular links between subjects. - Able to provide a stimulating and challenging classroom environment for all children, both indoors and out	A T I R
PERSONNEL	- Ability to manage and direct support staff effectively - The ability to establish good professional relationships with parents, children, governors and colleagues.		R
PERSONAL QUALITIES	- Positive and enthusiastic - Caring - Good communicator - Team player - Adaptable and flexible	High expectations of themselves and others	A T I R
EQUAL OPPS	Knowledge of and commitment to equal opportunities		
OTHER REQUIREMENTS	- Commitment to safeguarding children - Committed to a strong partnership between home and school	- Ability to lead foundation subject area(s) - Enthusiasm for working with and engaging parents and the wider community - Willing to offer extra-curricular activities	A I R

A = Application

T = Teaching

R = Reference

I = Interview