



New Christ Church CE Primary School

Title and Grade of Post	Qualified Teacher (Responsibilities possible if appropriate)
Job purpose	<p>The Teacher will:</p> <ul style="list-style-type: none">• Be dedicated to providing an excellent education for children through outstanding practice• Be responsible for the care and social development of children under their remit• Assess, record and report on pupils' development, progression and attainment, in accordance with agreed school systems and, in particular that which is set out in the Curriculum Guidance
Responsible to	<p>The post holder is responsible to:</p> <ul style="list-style-type: none">• The Head Teacher• The Team Leader.
Duties and responsibilities specific to the post	<p>The Practitioner will:</p> <ul style="list-style-type: none">• Uphold the vision, values and aims of the school• Implement agreed school policies and guidelines• Support initiatives decided by the senior leadership team and contribute to the achievement of the school development plan and its implementation• Understand and follow procedures• Have an excellent understanding of, and be able to implement, the curriculum as set for the children being cared for• Interact appropriately with, and respond to, all children and adults in the school community• Communicate effectively with children and adults, including parents• Use developed communication skills to encourage and support positive behaviour• Plan and evaluate effective learning opportunities for the children• Effectively prepare children for any end of key stage assessments• Actively work to maintain a secure environment• Follow health and safety responsibilities to level 2• Follow procedures in cases of emergencies and accidents• Plan and accompany children on visits off premises• Carry out playground duties as timetabled• Attend relevant meetings as required• Participate in training and performance management• Comply with the school's Behaviour Policy and Code of Conduct;• Undertake any additional duties which may be allocated by the Head Teacher after consultation with the postholder

Class Teacher Person Specification

Area	Requirements
Qualifications	<ul style="list-style-type: none"> • QTS • Qualified teacher
Experience	<ul style="list-style-type: none"> • Experience working in a similar key stage (e.g. EYFS, KS1) • Good/outstanding teacher or (if newly qualified) strong potential to be an outstanding teacher who can use innovative and effective teaching styles. • CPD training in key aspects of teaching and learning particularly in the assessment processes pertinent to that year group
Personal Qualities	<ul style="list-style-type: none"> • An excellent practitioner with outstanding teaching skills • Ability and enthusiasm to work as part of a successful team • High standards of personal presentation and professionalism • Ability to maintain positive relationships at all levels • Approachable and caring manner • Respect for others and for diversity • Ability to be flexible and to use initiative • Willingness and ability to share expertise • High personal expectations and of others in the team • Good written and oral communication skills • Good time management • Enthusiasm and energy • Good sense of humour • Respect for all children and adults in the school community • Willingness to seek advice or help when necessary • Ability to manage own and others' stress • Sense of professionalism and respect for confidentiality
Knowledge and understanding	<ul style="list-style-type: none"> • Good knowledge and understanding of the National Curriculum • Knowledge of basic health and safety procedures • Knowledge of early intervention strategies and SEN practice with regard to young children • Knowledge and understanding of different social, cultural and physical needs of children and families • Knowledge and experience of leading a subject and/or people • Understanding of all aspects of transition and implementation of transfer initiatives
School specific needs	<ul style="list-style-type: none"> • Commitment to the school's vision, values and aims • Commitment to a diverse community • Commitment to inclusion and raising standards for children • Commitment to children's entitlement to a rich education • Willingness to encourage parental involvement in school life and in the education of their children.