**Newbrough Church of England Primary School**

**Person Specification**

**CLASSROOM TEACHER**

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| **FACTOR** | **Essential (E)**  **Or**  **Desirable (D)** | **Assessment Method** |
| **QUALIFICATIONS**  Degree level qualification  Qualified Teacher status.  Primary phase qualification.  Up-to-date CPD and evidence of proactive, self-development.  Up-to-date Child Protection Training.  Current first aid certificate.  Depending on the career stage of the applicant, a demonstration of commitment to ongoing in-service training.  High standard of Maths and English | E  E  E  D  D  D  E  E | A  A  A  A  A  A  A/I  A/I |
| **EXPERIENCE**   * Key Stage 2 teaching experience, * Experience of using a wide variety of strategies to maximise achievement for all pupils, including pupils with special educational needs and high achievers * Experience of creating a stimulating, effective and inclusive learning environment both within and beyond the classroom. * Experience of planning independently and with colleagues, preparing and delivery stimulating learning experiences in line with the expectations of the National Curriculum * Experience of analysing relevant information to monitor pupils’ progress and levels of attainment against set targets, promoting the highest possible aspirations for pupils, targeting expectations and actions to raise their achievements. * Successful experience in using a range of strategies for raising attainment. * Experience of effectively using a range of behaviour management strategies to ensure a safe, focussed environment for learning. * Experience of using of ICT effectively in role. * Some experience of using the outdoors to enhance provision. | D  E  E  E  E  D  E  E  D | A  A/I  A/I  A  A  A/T/I  T/I  T/I  A |
| **KNOWLEDGE AND UNDERSTANDING**   * A thorough knowledge and understanding of the statutory requirements and implications of safeguarding legislation * A secure knowledge of all areas of the primary curriculum * A practical knowledge and understanding of a range of assessment methods, especially using formative assessment to inform your teaching and learning * Sound understanding of how to promote the highest possible aspirations for pupils, targeting expectations and actions to raise their achievements. * A sound understanding of inclusion, making the curriculum accessible to all learners. * A practical knowledge of ICT and how this can be used in role. * Recent, relevant understanding and knowledge of current issues affecting the education sector. * Understanding of what it means to work in a Church of England primary school | E  E  E  E  E  E  E | A/I  A/T  A/T  A/T  A/I/T  A/T  A/I |
| **SKILLS AND ABILITIES**   * The ability to work in a small team and liaise and work effectively with others * The ability to motivate others to achieve successful outcomes. * Ability to establish good relationships with pupils in order to gain their confidence and motivate them to learn * Ability to form effective, positive working relationships with parents and carers and with the wider school community. * Enthusiastic, positive and passionate about teaching and learning. * Ability to plan and prepare thoroughly, in advance and collaboratively. * Ability to reflect on own practice, responding positively to the suggestions of others or to constructive criticism * Ability to lead or enhance PE provision in school * Ability to lead a non-core subject or work towards this * Ability (with support depending on experience) to lead daily act of collective worship * The ability to adapt to changing work priorities, circumstances and needs. * Effective verbal and written interpersonal and communication skills * Ability to demonstrate and promote the school’s vision and ethos. * Efficient and well organised and able to meet deadlines. * Proactive with a ‘can do’ attitude. * Patient and with a sense of humour. | E  E  E  E  E  E  E  D  E  D  E  E  E  E  E  E  E | A/I  A/T/I  T  A/I  A/T  T  T  A/I  A/I  A/  A  A  A/T  A/T/I  A/I  A/I  A/I |

Key: Application Form (A); Interview (I); Work Related Test (T); References (R).

Last updated: 8/3/23

Date of next review: Sept 24