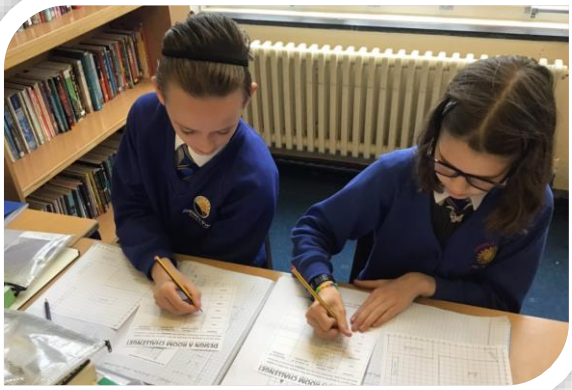
Somers Park
Primary School

Somers Park
Primary School



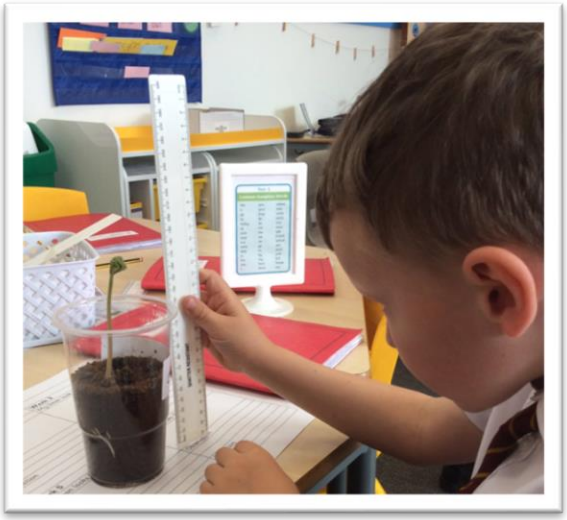


KS2 Class Teacher
Fixed term
Recruitment Pack
March 2023

Somers Park Primary School

Recruitment Pack Contents

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Somers Park Primary School

From the Headteacher

Dear Applicant,

Thank you for your interest in the post of class teacher at our school. The vacancy is in KS2.

We are looking for a teacher who will demonstrate that they can offer our school a wide and varied skill base, which will enhance the experiences and promote the learning of our ambitious learners.

The vacancy is for a KS2 class teacher.

- The vacancy is for a full time, fixed term contract teaching post (one year to cover a sabbatical)

The pay scale for this post is MPS and we offer portability of pay within this scale.

Start date: 1st September 2023

If you want to find out a bit more about our school, you may choose to view our website www.somersparkschool.org.uk or our very active Twitter feed @SomersPark1. Visits to the school are welcomed- it would be a pleasure to meet you and to show you around our school.

The process:
All applicants are required to fully complete an application form which can be found on our trust website https://www.metacademies.org.uk/vacancies/. Applications on any other form will not be accepted. Applicants must enclose details of two references. These must be recent; usually one will be a current employer who can comment on your suitability to work with children, however if this is not possible this can be a previous employer. We ask that friends and relatives are not named to provide a reference. We will ask for references from all candidates who are shortlisted and require both references to be received prior to interview and we may contact any previous employer listed on your form to clarify any information. Shortlisting will be based on the applicants' suitability for the post linked to the job description and person specification, please make sure your application matches these requirements. The closing date is 9am on Monday 17th April 2023. Applicants will be invited to interview via email following shortlisting, with the interviews planned Monday 24th April 2023.

We look forward to receiving your application.

Yours faithfully,

Mr Chris Hansen
Headteacher





Somers Park Primary School

Somers Park Primary School
Job advertisement

KS2 Class Teacher

Full time. Fixed term contract (three terms to cover a sabbatical).
Required from 1st September 2023
Finish date: 31st August 2024
Salary: MPS 1- MPS 6 (£28,000 to £38,810 per annum)
This post is suitable for ECTs.

Somers Park promotes the highest standards for all of our children as we strive to develop critical thinkers who love learning. We are looking to appoint an exceptional teacher to teach within our school.

We are looking for a teacher who:

- is an excellent teacher
- has strong interpersonal skills with pupils, staff and parents;
- is able to make children think, uses high quality questioning and promotes a thirst for knowledge;
- has high expectations of all children in every aspect of school life and is committed to safeguarding and well-being;
- is able to enthuse and inspire children;
- is successful when working collaboratively and who will contribute to a dynamic and hardworking team.

Our school:

- has pupils who are enthusiastic and highly motivated with a love of learning, who thrive in a creative and challenging atmosphere;
- has excellent and supportive middle and senior leaders;
- is committed to supporting continuous professional development;
- has a team of staff that is recognised for its enthusiastic, friendly and rigorous approach to teaching and learning;
- has parents and carers who are supportive and ambitious for their children;
- has spacious premises and lovely grounds providing an excellent learning environment.

Visits to the school are strongly encouraged. Please contact our recruitment coordinator, Claire Evans, in the school office on 01684 572949 or via email cevans@metacademies.org.uk to arrange a convenient date and time or for further details and an application.

Closing date: Monday 17th April 2023, 9am.
Interviews: Monday 24th April 2023, 2022.

Mercian Educational Trust is an equal opportunities employer and is committed to the protection and safety of its students and therefore this post will be subject to an Enhanced Disclosure and Barring Service check and satisfactory references.

Somers Park Primary School

Person Specification

	ESSENTIAL	DESIRABLE
Training and qualifications	• Qualified Teacher Status • Degree level qualification	• Evidence of continuing and recent professional development relevant to the post
Experience, knowledge and understanding	• Experience of teaching in a primary classroom and a commitment to the highest standards of teaching and learning. • Experience of promoting positive behaviour conducive to learning and which is focused on raising standards. • An understanding of the principles and practices of observations, assessment and planning and how these can be used effectively to maximise pupil progress for all groups of children • To have experiences of working with children with SEND • The ability to meet all children's needs to ensure every child makes good progress including those with English as an additional language and children with additional or complex needs or disabilities • Experience of promoting positive behaviour conducive to learning and which is focused on raising standards. • Experience of planning and organising an enabling learning environment inside and outside • A positive approach to the outdoors and the ability to use the outdoor environment to support children across all areas of learning • To lead by example through consistently high quality practice in all areas	• Experience of working in other key stages. • Experience of promoting highly effective communications within and between teams and other stakeholders in the school community. • Experience of working with Read Write Inc. • Up to date ICT knowledge and skills. • Understanding of data analysis and the important impact this can have on achievement and attainment. • Good understanding of the importance of culture and ethos and how this impacts on morale, high expectation and high standards. • Good understanding of the role of parents and the community in school improvement and how this can be practised and developed.
Characteristics and competencies	• Ability and keenness to promote the school's positive culture and ethos • Ability to develop good personal relationships within a team; making an effective contribution to high morale. • Ability to establish and develop close relationships with parents, governors and the community. • Ability to communicate effectively (both orally and in writing) to a variety of audiences. • Ability to create a happy, challenging and effective learning environment • Boundless enthusiasm, determination and drive to inspire others to achieve high standards • An appetite and stamina for challenging work • A solution-focussed mind set and determined "no-excuses" approach to raising standards • A personable nature to build effective relationships with parents and all members of the school community • A lively, creative and good-humoured approach to all aspects of teaching, management and leadership	

Somers Park Primary School

Job description

Name:

Job Title: Class teacher

Salary Scale Point: MPS

Updated: March 2023

Relationships

- The post holder is responsible to the Headteacher for his/her teaching duties and responsibilities and for teaching tasks.
- Where relevant the post holder is responsible for the supervision of the work of a teaching assistant.

Job Purpose

- To have responsibility for teaching an assigned class and to be responsible for the day to day work and management of classes and the safety and welfare of the pupils as appropriate.

Generic Responsibilities:

- To promote the aims and objectives of the school and maintain its philosophy of education and to support the Headteacher in promoting the ethos of the School.
- To meet and conform to the appropriate standards set out in the Teachers Standards and the current School Teachers' Pay and Conditions document or such other revised document/s as identified by the Department for Education.
- To follow any current and applicable School Policies under the direction of the Headteacher.
- To respond to the needs of the school, with particular reference to the teaching of groups and classes within the school, as deemed necessary by the Headteacher in accordance with STPCD.

Specific Responsibilities- Class teacher

- To meet the expectations of a class teacher as determined by the Teachers' Standards document and the School Teachers' Pay and Conditions Document and to locally agreed conditions of employment to the extent that they are incorporated in the postholder's individual contract of employment.
- To create and manage a caring, supportive and purposeful classroom environment.
- To plan and prepare lessons in order to deliver the National Curriculum and the school's schemes of work, ensuring teaching is of the highest standard.
- To identify clear teaching objectives and learning outcomes with appropriate challenges and high expectations.
- To organise and manage groups or individual pupils ensuring differentiation of learning needs, reflecting all abilities.
- To plan opportunities to develop the social, cultural and emotional aspects of pupils' learning.
- To mark attendance registers, ensuring absence and lateness are accounted for, communicating with the school office staff when they are not.
- To maintain a regular system of monitoring, assessment record keeping and reporting of pupils' progress.
- To ensure appropriate records are available for the transfer of pupils.

- To communicate and consult with parents on all aspects of their children's education - academic, social and emotional.
- To work co-operatively as part of a phase team, including planning work and supervising support staff and parent helpers.
- To actively take part in professional development, sharing expertise and experiences as required.
- To actively extend own professional learning using collaborative study, attendance at INSET and reading to keep abreast of new developments.
- To work alongside other members of staff to review and innovate the curriculum.
- To participate as required in meetings with colleagues, other professionals and parents.
- To maintain a stimulating, organised, interactive and informative learning environment that encourages each child to achieve their potential.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.
- To follow guidance and support from members of the leadership team.
- To control and oversee the use and storage of books, stationary and other teaching materials related to their teaching, ensuring that appropriate Health and Safety Regulations are observed.
- To actively and positively participate in performance management reviews.
- Promote the safety and well-being of pupils.
- Maintain good order and discipline among pupils in line with the school's Behaviour Policy.
- Play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and pupils to follow this example.
- At all times ensure that priority is given to the safeguarding of young people and that Safeguarding Policies and Procedures are followed.
- To carry out any other duty which is deemed reasonable by the Headteacher.

Safeguarding

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies.
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary.
- Promote the safeguarding of all pupils in the school.

Special Conditions

The postholder will be subject to an enhanced DBS disclosure and suitability check to satisfy child protection requirements. The post is exempt from the provisions of the Rehabilitation of Offenders Act and all convictions or cautions must be declared.

At all times ensure that priority is given to the safeguarding of young people and that Safeguarding Policies and Procedures are followed.

This Job Description may be amended at any time, according to the changing priorities of the school as identified within the school's strategic plan and in consultation with the post holder.

Signed .....(postholder) Date .....

Signed .....(Headteacher) Date .....
for and on behalf of Somers Park Primary School and Mercian Educational Trust

Somers Park Primary School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment

Two sites. One school.

Somers Park Primary School has evolved over recent years following the construction in 2018, of the Malvern Vale satellite expansion site less than a mile from Somers Park. Despite differences in uniform, our two sites work very much as one, with teachers working together and children following the same curriculum.

Growing a year group at a time, our Malvern Vale site now has Reception, Year 1, 2, 3 and 4 classes, and we will be at the 7 class capacity by September 2024. In our opinion we have the best of both worlds- fantastic modern facilities with a small school feel at Malvern Vale, accompanied by a main school with an established, forward thinking culture, demonstrating proven success over a number of years. As an early academy convertor, we are now the largest school in Mercian Education Trust, a small Trust comprising five Worcestershire schools, over 6 sites.

Our local community is most settled, and there are strong family connections with the school. It is not unusual for parents, grand-parents and even great grand-parents of pupils to have attended Somers Park. A large majority of staff employed in school have either attended Somers Park, had their own children in school, or live close by.

We are proud of the way our learners are prepared for the next phase of their education and beyond, promoting our *Think. Know. Explain. Do.* curriculum model which encourages inquisitive thinking and independent learning, enhanced by a balanced and interesting enrichment programme of additional experiences and visits.

Primary Schools in Tanzania make a direct contribution to our creative and enriched curriculum.

Key Information about Somers Park Primary School	
Type of school	Primary Academy - split site
Age Range	2yrs 9months- 11yrs
Location	Malvern, Worcestershire
Trust	Mercian Educational Trust
Number of children	600 (including 58 Nursery children)
Number of classes	21 (including Pre-school and Nursery)
Average class size (primary)	29
Last Ofsted Inspection	July 2022- Good, with Outstanding judgements for Personal Development and Early Years
% eligible for Pupil Premium Funding	15%
% of children with SEN	11%
% of children with EAL	3%