

**ST MARY'S CATHOLIC PRIMARY SCHOOL**  
**PRIMARY TEACHER PERSON SPECIFICATION**



	<b>Essential</b>	<b>Desirable</b>	<b>Where assessed</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher status</li> </ul>	Recent CPD training relevant to the role.	Application form
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of teaching in KS2</li> </ul>	Experience in both key stages	Application form Interview
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Sound understanding of the National Curriculum</li> <li>• Understanding of how to teach, assess and track phonics and spelling</li> <li>• Understanding of how to develop greater depth</li> <li>• Strategies to motivate children and manage their behaviour as individuals and groups</li> <li>• A good understanding of how children learn and a willingness to master St Mary's polices and approaches.</li> <li>• Ability to assess children accurately and match planning provision to their needs</li> <li>• Good subject knowledge of the primary curriculum</li> </ul>	Kagan training  Read Write Inc. training	Application form Interview
<b>Skills</b>	<ul style="list-style-type: none"> <li>• To plan and deliver lessons to ensure progress</li> <li>• To be flexible in your approach</li> <li>• Team player</li> <li>• Organised</li> <li>• Time management</li> </ul>		Application form Interview References
<b>Communication</b>	<ul style="list-style-type: none"> <li>• Ability to form positive relationships with children, colleagues, parents and all members of the community</li> <li>• Excellent oral and written communication skills using Standard English</li> <li>• Effective use of IT</li> <li>• Good communication with job share partner</li> </ul>		Interview
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Motivated, enthusiastic, relentlessly positive, organised, able to work efficiently and achieve things</li> <li>• Dependable and reliable, with a good record of attendance</li> <li>• Commitment to participation in all appropriate whole school activities</li> <li>• Loyal to aims and aspirations of the school and its leaders and committed to securing its future development.</li> </ul>		Interview References

