



## Person Specification: Class Teacher

	<b>Essential</b>	<b>Desirable</b>
<p><b>Qualifications</b></p> <p>Evidenced in:</p> <ul style="list-style-type: none"> <li>• Application form</li> </ul>	<ul style="list-style-type: none"> <li>• Degree</li> <li>• Qualified Teacher status</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of continuous INSET and commitment to further professional development</li> </ul>
<p><b>Experience</b></p> <p>Evidenced in:</p> <ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching within a primary school setting.</li> <li>• Experience of working with SEN pupils.</li> <li>• Experience of Safeguarding systems.</li> </ul>	<ul style="list-style-type: none"> <li>• Use of the Mastery approach to mathematics.</li> <li>• Experience with the Therapeutic approach</li> </ul>
<p><b>Knowledge and understanding</b></p> <p>Evidenced in:</p> <ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul>	<p>The Class Teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies including the use of ICT);</li> <li>• statutory National Curriculum requirements at the appropriate key stage;</li> <li>• the monitoring, assessment, recording and reporting of pupils' progress;</li> <li>• the statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection;</li> <li>• the positive links necessary within school and with all its stakeholders;</li> <li>• effective teaching and learning styles.</li> </ul>	<p>In addition, the Class Teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• the preparation and administration of statutory National Curriculum tests;</li> <li>• The process of developing a curriculum for a school.</li> </ul>
<p><b>Skills</b></p>	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> <li>• promote the school's aims positively, and use effective</li> </ul>	<p>In addition, the Class Teacher might also be able to:</p> <ul style="list-style-type: none"> <li>• develop strategies for creating</li> </ul>

<p>Evidenced in:</p> <ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul>	<p>strategies to monitor motivation and morale;</p> <ul style="list-style-type: none"> <li>• develop good personal relationships within a team;</li> <li>• establish and develop close relationships with parents, governors and the community;</li> <li>• communicate effectively (both orally and in writing) to a variety of audiences;</li> <li>• create a happy, challenging and effective learning environment.</li> <li>• Communicate effectively (both orally and in writing) to a variety of audiences.</li> </ul>	<p>community links.</p> <ul style="list-style-type: none"> <li>• Be able and willing to contribute to a subject area within the school.</li> </ul>
<p><b>Personal characteristics</b></p> <p>Evidenced in:</p> <ul style="list-style-type: none"> <li>• Interview</li> </ul>	<p>The class teacher should be able to demonstrate the following personal qualities:</p> <ul style="list-style-type: none"> <li>• A commitment to inclusion.</li> <li>• Strong organisational skills</li> <li>• Enthusiasm</li> <li>• Ability to be reflective and to take feedback well.</li> <li>• Patience</li> <li>• Willingness to be involved in the wider life of the school</li> <li>• Resilience</li> <li>• The determination to see every child in their care to thrive and have a positive school experience.</li> </ul>	