

KEY STAGE 2 TEACHER

Person Specification

The person specification below shows the key abilities, skills and experience we require in our Classroom teacher. The selection panel will assess each candidate against these criteria, expecting candidates to demonstrate knowledge and understanding of each area and to show evidence of having applied (or awareness of how to apply) this knowledge in the school context.

SKILLS, ABILITIES AND EXPERIENCE	ESSENTIAL / DESIRABLE	IDENTIFIED BY
Qualifications and Teaching Experience		
Qualified teacher status	E	Application Form
Evidence of recent and relevant professional development	E	Application Form
Experience of teaching KS2	E	Application Form
Relevant higher degree or equivalent	E	Application Form
Teaching experience in more than one school	D	Application Form
Safeguarding Children		
Committed to and has a clear understanding of safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment	E	Interview/Reference
Provides a safe, calm and well-ordered environment for all pupils, rooted in mutual respect and focused on safeguarding pupils and developing their exemplary behaviour in school and in the wider community	E	Interview/Reference
Knowledge and Understanding		
A knowledge of what constitutes outstanding practice	E	References
To have knowledge of classroom organisation and learning strategies	E	Interview/Application Form
To have an understanding of what Quality First Teaching is to ensure: <ul style="list-style-type: none"> • inclusive teaching for all pupils in a class. • strategies to support SEN pupils' learning in class, • on-going formative assessment to support all pupils 	E	Interview/Application Form
To have knowledge and understanding of behaviour management techniques for classes, groups and individuals	E	Interview/Application Form
To have a strong working knowledge of what effective teaching and learning looks like in Maths, English and Science.	E	Interview/Application Form
Sound understanding of assessment, recording and reporting	E	Interview/Application Form
Knowledge of how to raise standards using formative and summative assessment	E	Interview/Application Form

SKILLS, ABILITIES AND EXPERIENCE	ESSENTIAL / DESIRABLE	IDENTIFIED BY
Skills and Attributes		
An excellent classroom practitioner	E	Interview/References
To be well organised with good time management skills	E	Interview/References
To have excellent classroom and behaviour management skills	E	Interview/References
To be able to work creatively and sensitively with children	E	Interview/References
Develop good personal relationships within a team, with parents and the wider school community	E	Application Form/Interview/References
To have the ability to motivate and inspire others	E	Interview
To be able to enhance teaching and learning through the creative use of ICT	E	Interview/References
To have the potential for learning new skills and the ability to implement new initiatives and ideas	E	Application Form
Personal Qualities		
Highly organised, literate and articulate	E	Letter of Application/Interview/References
Highest levels of professional and personal integrity	E	Interview/References
Personal resilience, persistence and perseverance	E	Letter of Application/Interview/References
Commitment to the pursuit of continuous professional development by oneself and others	E	Application Form/Interview
Energy and enthusiasm	E	Application Form/Interview