

KEY STAGE 2 TEACHER

Person Specification

The person specification below shows the key abilities, skills and experience we require in our Classroom teacher. The selection panel will assess each candidate against these criteria, expecting candidates to demonstrate knowledge and understanding of each area and to show evidence of having applied (or awareness of how to apply) this knowledge in the school context.

| SKILLS, ABILITIES AND EXPERIENCE | ESSENTIAL / DESIRABLE | IDENTIFIED BY |
|--|-----------------------|---------------------------------|
| Qualifications and Teaching Experience | | |
| Qualified teacher status | E | Application Form |
| Evidence of recent and relevant professional development | E | Application Form |
| Experience or understanding of teaching Foundation Stage/KS1/KS2 and SEND | E | Application Form |
| Proven leadership experience in a good or outstanding school | D | Application Form |
| Relevant higher degree or equivalent | E | Application Form |
| Teaching experience in more than one school | D | Application Form |
| Safeguarding Children | | |
| Committed to and has a clear understanding of safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment | E | Interview/Reference |
| Provides a safe, calm and well-ordered environment for all pupils, rooted in mutual respect and focused on safeguarding pupils and developing their exemplary behaviour in school and in the wider community | E | Interview/Reference |
| Knowledge and Understanding | | |
| A knowledge of what constitutes outstanding practice | E | References |
| To have a good understanding of statutory requirements at Key Stage 1 and 2 | E | Application Form/References |
| To have knowledge of classroom organisation and learning strategies | E | Interview/Letter of Application |
| To have a knowledge and understanding of SEN strategies and Code of Practice | E | Interview/Letter of Application |
| To have knowledge and understanding of behaviour management techniques for classes, groups and individuals | E | Interview/Letter of Application |
| To have a strong working knowledge of the teaching of Core subjects | E | Application Form |
| Sound understanding of assessment, recording and reporting | E | Application Form |
| Knowledge of how the effective use of data and target setting can raise standards | E | Application Form |
| Up-to-date knowledge and understanding of current educational issues | E | Application Form/Interview |

| SKILLS, ABILITIES AND EXPERIENCE | ESSENTIAL / DESIRABLE | IDENTIFIED BY |
|--|-----------------------|---------------------------------------|
| Skills and Attributes | | |
| An excellent classroom practitioner | E | Application Form/Interview/References |
| To be well organised with good time management skills | E | Application Form/Interview |
| To have excellent classroom and behaviour management skills | E | Application Form/Interview |
| To be able to work creatively and sensitively with children | E | Application Form/Interview |
| Promote the school's aims positively and use effective strategies to monitor motivation and morale | E | Application Form/Interview |
| Develop good personal relationships within the team, with parents and the wider school community | E | Application Form/Interview |
| To have the ability to motivate and inspire others | E | Application Form/Interview |
| To be able to work effectively as a member of a strong team | E | Application Form/Interview |
| Communicate effectively both orally and in writing to a variety of audiences | E | Application Form/Interview |
| To be able to enhance teaching and learning through the creative use of ICT | E | Application Form/Interview |
| To have the potential for learning new skills and the ability to implement new initiatives and ideas | E | Application Form/Interview |
| Personal Qualities | | |
| Highly organised, literate and articulate | E | Letter of Application/Interview |
| Highest levels of professional and personal integrity | E | Letter of Application /Interview |
| A strong commitment to inclusion and overcoming barriers to learning and achievement | E | Letter of Application/Interview |
| Personal resilience, persistence and perseverance | E | Letter of Application/Interview |
| Commitment to the pursuit of continuous professional development by oneself and others | E | Application Form/Interview |
| Energy and enthusiasm | E | Application Form/Interview |