

Person Specification Teaching Assistant

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • Good level of literacy and Numeracy (GCSE C/ Grade 4 or above English and Maths) • To have experience of working with children in a school setting • To have experience of ICT as a learning tool and an interest in furthering their ICT skills. 	TA qualifications, training course certificates First Aid Epi-pen Training Forest School qualification Other childcare qualifications
EXPERIENCE AND KNOWLEDGE	<ul style="list-style-type: none"> • Have good organisational skills • Have good understanding of primary curriculum and school settings • Have good interpersonal skills combined with the ability to work effectively within a team and independently • Have a willingness and ability to work under pressure, to show initiative and to plan and work to deadlines • Show absolute confidentiality regarding pupil issues • Have a good sense of humour 	Knowledge and experience of reading and literacy interventions Experience with Arbor and CPOMS systems Experience of Read Write Inc. (phonics)
PERSONAL QUALITIES/SKILLS AND COMPETENCIES	<ul style="list-style-type: none"> • Be able to undertake tasks under the direction of the class teacher, Senior Leaders, SENDCo, Headteacher • Be able to plan and prioritise tasks and work under pressure of a busy inclusive primary school • Be productive and show initiative • Be able to motivate pupils to learn • Be able to motivate pupils to be sociable • Provide appropriate role models of behaviour both in the classroom, around the school and in our community • Maintain accurate pupil records and share with all relevant parties • Be able and willing to attend training courses considered appropriate for the post showing commitment to continuous personal development • Be able to work flexibly and respond to unplanned situations with a positive attitude • Must be able to multi-task and be methodical • Be able to establish clear boundaries • Have a commitment to working with parents • Show clear sensitivity to the needs of children • Commitment to the highest standards of child protection and safeguarding • Recognition of the importance of personal responsibility for health and safety • Commitment to the school's ethos, values and aims • Commitment to school improvement 	Eager to acquire further skills and career enhancement An awareness of whole Academy issues An understanding of accountability