



SAINT AIDAN'S

Church of England High School

KEY STAGE 2 TO 3 TRANSITION TEACHER *Aspire & Believe & Succeed*

TEMPORARY - 12 MONTHS IN THE FIRST INSTANCE - Required from 1st September 2021

Dear Candidate,

Thank you for your interest in working at Saint Aidan's. I was fortunate enough to be given the opportunity to lead the school almost 10 years ago and know what a great place it is to work. If you are appointed you will be working with some of the best students and colleagues you will find anywhere.

We are looking for an enthusiastic, qualified primary school teacher with experience of working with upper Key Stage 2 pupils. This is a new post which is being created specifically to teach and support students in Key Stage 3 who have struggled with their work over the previous 18 months because of the impact of the COVID pandemic, and to help with the transition from primary school.

If you are appointed you will be responsible for teaching, probably English and / or Maths, to Year 7 students and possibly also Year 8 and 9. You will also work to develop and run intervention programmes for smaller groups of students in literacy and numeracy. Some of this work will be after school, so you will need to have the flexibility on at least one day a week to start late and to finish later than our normal 3.00 pm. You will also provide guidance to our other teaching and teaching assistant members of staff on how to help students have a successful transition from primary to secondary school, so we are looking for someone with recent experience of teaching Year 5 or Year 6 students.

This post offers you the chance to make a positive difference to students who have had a tough time through no fault of their own during the pandemic. You will help students to develop their independence and their ability to work well with other as well as their level of literacy and numeracy. All this will give them the best possible start to a really successful five years at secondary school.

The post is temporary for 12 months in the first instance. It is advertised as a full time post, but if you are interested in working part time and have the right skills and experience you are encouraged to apply.

I hope that, having read the enclosed information and looked at the information about the school on our website, you feel encouraged to apply. If you have any questions please do not hesitate to email me at head@st-aidans.lancs.sch.uk. I will either answer them or pass them on to a colleague who can. You are also welcome to come to visit the school in a COVID-safe manner if you want to find out more about what working in a secondary school would be like. Candidates who visit the school will not be at any advantage or disadvantage in any part of the selection process.

Please complete the application form and include a supporting letter (no more than two sides of A4 please) which tells us how your skills and experience have prepared you for the challenges of this post, as well as giving us a flavour of what your priorities would be as you seek to help our students to learn. Please note that the first part of Question 7 of the Application Form asks for details of a faith referee. A faith commitment is not essential for this post so you should omit this section if you are unable to provide such details.

I look forward to receiving your application. Applications close at 12 noon on Monday 10th May and we plan to hold interviews on Thursday 20th May.

Yours sincerely,

Andy Smith, Headteacher



Andy Smith, Headteacher

Post: Key Stage 2 to 3 Transition Teacher

Line Manager:
Kate Bray, Assistant Headteacher, SENCo

Start Date:
1st September 2021

Closing date for applications:
12 noon on
Monday, 10th May 2021

Interviews:
Thursday, 20th May 2021

Electronic applications are accepted in Microsoft Word or PDF format.

Please email to
recruitment@st-aidans.lancs.sch.uk

Aspire Believe Succeed

School Information

Saint Aidan's is a successful and popular 11-16 co-educational Church of England school with 860 students situated in a very pleasant part of the Fylde in Lancashire. We draw our students from a wide area which includes the rural area of Over Wyre, as well as a number of areas on the edge of Blackpool and Fleetwood. The school is within easy reach of the cities of Lancaster and Preston and the town of Blackpool.

Our students achieve very well, and there is a real will in the school to improve even further. In 2019 (the last nationally reported GCSE exams) 53% of students achieved at least grade 5 in GCSE English and Maths and we are regularly one of the highest performing schools on the Fylde peninsula.

The school's commitment to learning extends to staff as well as students; there is a well-developed structure of support for new members of staff and a culture of "lifelong learning" among our teaching and associate staff. Our in-house CPD programme is important to us and we are continually looking to develop innovative approaches to teaching and learning, with an emphasis on the use of modern technology and collaborative learning. All teaching staff have access to a Microsoft Surface Pro laptop, and all of our classrooms are equipped with interactive whiteboards or touch displays. Individual tablet devices are used by students in the classroom.

The school was inspected by Ofsted in October 2013 and was found to be a Good school with Outstanding Behaviour and Safety. This was confirmed by a short inspection in July 2018. An inspection by SIAMS in March 2017 found us to be Outstanding in two areas and Good in the other two. The school is full in all year groups, and is regularly oversubscribed for entry into Year 7. The majority of our students travel to us by bus and choose Saint Aidan's over schools nearer their homes because of our individual care for students, our calm and purposeful atmosphere, our high academic standards and our Christian ethos.

As a church school we have a strong emphasis on the provision of a

stimulating, secure and caring environment within which all members of our community can develop their potential to the full. Relationships within the school community are characterised by mutual respect; this creates a safe environment where young people can grow and develop, and where learning is valued. There is a strong "vertical" pastoral structure, built around forms that contain students from all five year groups. Our collective worship draws staff and students together and encourages them to explore life's big issues. The school's ethos is distinctively Christian but is also inclusive of those of other faiths or none. This gives us a great responsibility as for many of our children Saint Aidan's provides their only experience of worshipping and growing within a Christian community.

We work closely with our local primary schools, sixth forms, FE providers and universities. Further afield the school has many links with partners in Britain and abroad, including strong links with a partner school in South Africa. Students can participate in a wide range of extra-curricular activities and educational visits in this country and further afield. We are already looking at how to re-start this visits programme once COVID regulations allow. All staff are encouraged to contribute to this programme.

Over the last year Saint Aidan's, like all schools, has constantly adapted to keep students' education and the life of the school going through all of the challenges the pandemic has brought. The close school community and our investment in technology for learning have allowed us to do this better than most. Staff, students and parents have worked together and have shown the qualities that make Saint Aidan's such a great place to work or study.

Our school 'motto' is taken from John 10 v 10 - **"I have come that they may have life in all its fullness"**. All we do at Saint Aidan's is aimed at making this a reality for our students and staff.



Ofsted say that Saint Aidan's is a good school where the behaviour of pupils is outstanding.



What the parents think...

"My daughter loves her new school, she looks forward to going every morning and comes home with a smile on her face every night. Thank you to all concerned, you have done a brilliant job."

(Year 7 parent)



"The school has always been supportive to all our children. I think one of the reasons is the fact that the unique pastoral system allows the pupils at the school to develop friendships with others in different years; it also fosters positive relationships with their form tutor with whom they remain for the whole of their time at the school."

(Year 11 parent)

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JOB DESCRIPTION: KEY STAGE 2 TO 3 TRANSITION TEACHER

Job title: Key Stage 2 to 3 Transition Teacher
Location: Saint Aidan's Church of England High School
Responsible to: Assistant Headteacher responsible for KS3
Line Manager for: N/A

The role focuses on the following areas:

- **Teaching students in Year 7 and possibly Year 8 / Year 9**
- **Devising and running high quality intervention programmes to boost students' literacy and numeracy skills**
- **Providing guidance to other members of staff to enable successful transition**

Main tasks and responsibilities:

- Teaching English and / or Maths to Key Stage 3 students, including all aspects of planning, delivery and assessment
- Devising and carrying out intervention work in literacy and numeracy with groups of students or one to one to accelerate their progress
- Providing guidance on how to ensure a successful transition from KS2 to KS3 for vulnerable students
- Providing advice on KS3 curriculum development
- Liaising with colleagues in our feeder primary schools
- Working on joint activities with our local primary schools to develop links between schools
- Taking part in the school's CPD programme
- Any other reasonable task as directed by the Line Manager or Headteacher

Equal Opportunities

The school is committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

Health and Safety

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help the school to apply our general statement of health and safety policy.

Safeguarding Commitment

This school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.

April 2021



PERSON SPECIFICATION FORM POST TITLE: KS2 TO KS3 TRANSITION TEACHER	Essential (E) or Desirable (D)	To be identified by: application form (F), interview (I), reference (R)
QUALIFICATIONS Qualified Teacher Status Relevant Degree Qualification Further study and/or professional development	E E D	F F F
EXPERIENCE Successful recent teaching experience with Year 5/6 students Experience of curriculum development in primary school or Key Stage 3 setting Experience of working with students moving from primary to secondary school Experience of running intervention programmes for students	E D D D	F/I/R F/I/R F/I/R F/I/R
KNOWLEDGE AND SKILLS Excellent knowledge of the primary school curriculum, especially in English and Maths Ability to teach lessons of a consistently high quality, inspiring and getting the best out of young people Ability to work well with teachers and other members of staff to provide guidance and share expertise	E E E	F/I/R F/I/R F/I/R
PERSONAL ATTRIBUTES Commitment to high standards Adaptability and flexibility Energy, stamina and determination Capacity to inspire young people	E E E E	F/I/R F/I/R F/I/R F/I/R
OTHER Commitment to own professional development Committed to safeguarding and protecting the welfare of children and young people Willingness to support the Christian ethos of the school	E E E	F/I/R F/I/R F/I

Aspire Believe Succeed

Our School Val-

We aspire

- ♦ to give each one of our students the best possible education to prepare them for a successful and fulfilling life
- ♦ to build a community based on mutual respect and tolerance
- ♦ to open minds and provide a rich experience inside and beyond the classroom

We believe

- ♦ in a school with the Christian faith and Christian values at its heart
- ♦ in the God-given potential of each of our students
- ♦ in the value of every member of our school community of all faiths and none

We succeed

- ♦ by excellence in teaching and learning
- ♦ by fostering a purposeful and disciplined atmosphere where all can thrive
- ♦ by students, staff, parents and the wider community working together



Ofsted say that relationships between students and with adults are first rate.



What the students say...

“The lessons are all absolutely brilliant! My favourite has got to be IT because we research all sorts of fun and fascinating things and I am learning so much.”

(Year 7 student)



“Saint Aidan’s is a very welcoming environment where nobody is lost and we are all treated as one. It has provided me with many opportunities to push myself, not just academically but with self confidence too.”

(Head Girl)

Our school “motto” is taken from John 10 v10 –

“I have come that they may have life in all its fullness”.

All we do at Saint Aidan’s is aimed at making this true for our students and staff.

