### Job Description

**Title of Post**  Key Stage 3 Teacher for Intervention Hub

**Grade** MPR/UPR

**Responsible to** Director of Student Achievement and Support

#### Purpose of the Job

* To raise standards in achievement and learning amongst identified groups
* To contribute to the development of a creative curriculum for the Aspire Hub
* To support the Catholic and Christian ethos of the school
* To support All Saints Catholic High School as a centre of innovation and excellence within the community and beyond
* To promote and safeguard the welfare of all students within the school

#### Key Tasks to Achieve Outcomes

* Continually develop teaching approaches and resources to inspire and motivate groups of learners
* Deliver lessons in English, Mathematics and Science at Primary/KS3 level
* Implement clear systems for student graduation out of the Intervention programme and back into the usual classes
* Support student transition back into their usual lessons
* Liaise with the Director of Student Achievement and Support, Intervention Manager, Learning Support and Student Support to identify cohorts for the Aspire Hub
* Monitor and track student progress to provide students with information on what they can do and set targets for what they need to achieve
* Report on student progress to students, parents, Year Progress Leaders, Curriculum Leadership and the Leadership Team
* Contribute to planning cycles as agreed with Director of Student Achievement and Support
* Contribute to curricular innovation and implementation

## Contribute to the whole school vision through the Intervention development plan

* Participate in agreed continuing professional development to enhance agreed areas for improvement
* Implement the school code of conduct and BfL as appropriate to secure high levels of behaviour and positive attitudes to learning

#### Indicators of Performance

* Students achieve and make progress in the Aspire Hub
* Learning programmes are taught to the required standard and are well matched to student needs
* Relationships within the Aspire Hub contribute to high standards of achievement and motivation
* The work of the school is developed through the contribution of the teacher

The Director of Student Achievement and Support will evaluate the totality of performance of the teacher by:

* Analysing the progress of students taught
* Observing lessons taught
* Sampling the work of students
* Reviewing the data on how many students successfully return to their usual curriculum