



LIVINGSTONE ACADEMY BOURNEMOUTH

an Aspirations Academy

Key Stage 3 Teacher Welcome Pack



A Warm Welcome

We are so proud to be the leaders of Livingstone Academy Bournemouth, a pioneering all-through school serving its local community in the centre of **Bournemouth**.

Livingstone Academy Bournemouth opened in 2021 and combines **excellent education** with an innovative **skills development programme**, ensuring **students from the age of 4 to 18** have the skills and qualifications they need to succeed in their **futures**.

To achieve our vision, it is imperative that we build an incredible team of outstanding educators and incredible people, who want to challenge themselves to think outside the box, be creative and work hard to achieve something special.

If you want to work in an innovative and creative work environment, striving to be the best you can be, we look forward to welcoming you to Livingstone Academy.

Natasha Ullah and Loren Tharme

Executive Principal and Principal



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SELF WORTH



ENGAGEMENT



PURPOSE



ASPIRATIONS



ASPIRATIONS

Aspirations Academies Trust

Founded in 2011 by former Head Teachers Steve Kenning and Paula Kenning with education pioneer Dr. Russ Quaglia, the Trust aims to **use technology and modern pedagogies** to give children the knowledge, skills and mindsets to **achieve excellence** in a fast-changing world.

As an Aspirations Academy, we are one of 16 academies in a highly **supportive** and **experienced** academy trust.

An opportunity to learn, grow and progress.

With a number of varied academies, experienced leaders and continuous growth in the trust, **your professional development is central** to the Aspirations vision.

Our Guiding Principles

As an Aspirations Academy, our 3 Guiding Principles of **Self-worth, Engagement and Purpose** are at the **heart of everything we do**.

SELF WORTH



BELONGING

We feel like we are part of the school community while being recognised and appreciated for our uniqueness. We also experience Self-Worth when someone in our lives believes in us.

HEROES

People we can look up to, respect, and learn from.

SENSE OF ACCOMPLISHMENT

We must be recognised as much for our effort, perseverance, and citizenship as we are for high grades and good test scores. As we build Self-Worth, we are more likely to persevere through difficult tasks and be inspired to take the steps needed to reach our goals.

ENGAGEMENT



FUN & EXCITEMENT

Becoming so involved that we lose track of time. At the end of a lesson or task, we wonder, "Where did that time go?"

CURIOSITY & CREATIVITY

Live in how we learn, fostering inquisitiveness and a desire for new discoveries.

SPIRIT OF ADVENTURE

We are not afraid to try new things, or to take on healthy challenges, whether we might succeed or fail. With Engagement, learning becomes important in and of itself.

PURPOSE



LEADERSHIP & RESPONSIBILITY

In our lives. We must learn to make decisions and understand the consequences of our choices.

CONFIDENCE TO TAKE ACTION

toward a meaningful, productive, and rewarding future. We believe in ourselves and are motivated to reach our dreams.



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Livingstone Academy

At Livingstone Academy, we are an academy that not only provides an **excellent education and high academic achievement**, but goes the extra mile to **best prepare** our students for **success** in an **ever-changing world**.



We Will:

- **Empower** each individual student with the **knowledge, skills and character** they need to play an active and successful role in an ever-changing world
- **Deliver** an innovative, authentic and **engaging** curriculum, in which every student can **thrive**

Our Students Will:

- **Stand out** among their peers
- Be knowledgeable and **articulate communicators**, who can work successfully in **collaboration** and **independently**
- Be **creative** and **critical** thinkers who, when faced with a problem, have the **confidence** and **skill** to tackle it

Success in an Ever-Changing World

In an **ever-changing World**, who knows what jobs will and will not exist in the future! To best prepare our students for **success**, we must ensure that they are **equipped** with these valuable **skills** that will serve them well wherever their lives take them.

Our curriculum and pedagogies ensure that our students experience **opportunities** to develop and **practice these skills by applying** their learning in **authentic** and **engaging** ways.

Collaboration

Communication

Critical Thinking

Digital Creativity

Adaptability and Thinking on
Your Feet

Initiative and Problem Solving

Emotional Intelligence

Confidence and Independence

Creativity



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Our Curriculum Drivers

- **The development of knowledge**
Our students must be curious and challenged to know more and remember more.
- **The regular application of knowledge**
Our students must be actively engaged in their learning and regularly apply what they know.
- **The development of Power Skills**
Our students must regularly encounter challenging and authentic scenarios or problems and asked to communicate, collaborate, create, think critically and solve problems.
- **The development of digital creativity**
Our students must develop the ability to create with technology and digital platforms, rather than simply consume what already exists



An innovative Approach to Key Stage 3

Merging the best practice from Primary education with the best of Secondary, we have created an **innovative model in Key Stage 3** to **positively impact** our students and staff.

Thinking critically and creatively about what is the BEST for our students and teachers to refine our curriculum and systems, we have created an environment with:

- Happy, well-settled children, achieving their potential
- Outstanding behaviour, a smooth transition and a greater sense of belonging
- An improved continuity of learning from KS2
- Greater collaboration and diversity for our teachers



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The Year 7 Model

We have created a **Year 7 floor of 5 classrooms** ensuring that students and teachers have a **stable and constant base** in the academy.

The students remain in this classroom with their teacher for **periods 1-3 everyday**, studying English, maths, humanities and science during this time. Although they have science with their class teacher, this is taught in the laboratories with the **support of our science specialists**.

The class teacher will also be timetabled with their class for their **Personal Development and Wellbeing (PDW)** lessons and deliver their **Creator Space** lessons too!

Totalling 18 out of the 25 timetabled sessions each week (72%), you can really get to know and build relationships with your class.

All other subjects are taught by subject specialists.



The Year 8 Model

We have created a **Year 8 floor of 5 classrooms** ensuring that students and teachers have a **stable and constant base** in the academy.

The students remain in this classroom with their teacher for English, maths and humanities across the week. Progressing from the Year 7 model, science is taught by our science teachers in the laboratories.

As with the Year 7 model, the class teacher will also be timetabled with their class for their **Personal Development and Wellbeing (PDW)** lessons and deliver their **Creator Space** lessons too!

Totalling 14 out of the 25 timetabled sessions each week (56%), you can really get to know and build relationships with your class.

All other subjects are taught by subject specialists.



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How is it Successful?

Our subject specialists have carefully planned and mapped out the Key Stage 3 curriculum so that teachers in the Year 7 and Year 8 model are supported to ensure they know the core and essential knowledge being delivered.

It is important that the Year 7 and 8 teams have varied subject knowledge and experience within the team. Each team is balanced to ensure that it contains subject knowledge in English, maths, humanities and science.

Teachers are given shared planning time in their timetable so that planning can be collaborative and discussed before it is delivered.



The Creator Space

As part of their timetable, each teacher will have a timetabled double period with half of their class (opposite to DT in the timetable) every other week to complete a **'Creator Space Project'**. These are carefully designed learning opportunities for students to develop their **'Power Skills'** and **digital creativity**, working in groups to solve a problem, meet a criteria or create a product using the following as examples:

- Virtual reality
- Computer Aided Design (CAD) and 3D Printing
- High-performance laptops
- Green screen and content creation
- Gaming and app creation
- Lego/K'nex education, Minecraft education, E-Sports
- Laser printing
- Electronic components





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LEARNING INSTITUTE

As an Aspirations Academy, we are one of 16 academies in a highly supportive and experienced academy trust.

An opportunity to learn, grow and progress.

With a number of varied academies, experienced leaders and continuous growth in the trust, your professional development is central to the Aspirations vision.

The **Aspirations Learning Institute (ALI)** provide various opportunities to complete (or deliver!) a wide range of qualifications (for free!) to get you moving towards your personal aims.

NPQH

NPQSL

NPQLTD

NPQLL

NPQLBC

NPQLM

L5 Coaching

L6 Teacher Apprentice

L5 Teacher Associate

L3 Teaching assistant

L2 Teaching Assistant

We Need the Best

To achieve our vision, it is imperative that we build an incredible team of **outstanding educators** and incredible people, who want to challenge themselves to **think outside the box**, be **creative** and **work hard** to **achieve something special**.

We strongly believe in finding and **keeping the best people** in our academy; **supporting** them to reach their **full potential** and **personal goals**.

We **invest** deeply in our staff and offer a supportive, **coaching** culture whereby every member of the team is supported to **grow and develop**.



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Key Stage 3 Teacher

- **Contract:** Permanent. Full time.
- **Salary:** Main/upper teacher scale
- **Starting date:** 02.09.2024

This is a **unique** role which is suited to an individual who has the **ability to and enjoys building strong classroom relationships** with their students. Although you will have a specific area of **subject expertise**, you will be **adaptable** and able to deliver in **multiple areas of the curriculum**. You will work **closely within a team** of teachers, with allocated time, to **develop curriculum** and resources.

Ideally, you will have **experience of teaching in upper KS2 or KS3** and have good **subject knowledge across the curriculum**, though you will be given time and supported to build this within the role.

A Typical day in Year 7/8: Staff

08:30-09:00	Advisory	Advisory/Assembly with your class
09:00-10:00	Lesson 1	English with your class
10:00-10:15	Break	Break
10:15-11:15	Lesson 2	Maths with your class
11:15-12:10	Lesson 3	Science/Humanities with your class
12:10-12:40	Lunch	Lunch (1 x duty per week)
12:40-13:10	DEAR	Reading with your class
13:10-14:05	Lesson 4	Collaborative planning time x 2 Creator Space with your class PDW with your class
14:05-15:00	Lesson 5	



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A Typical day in Year 7/8: Student

08:30-09:00	Advisory	Advisory/Assembly with your class teacher
09:00-10:00	Lesson 1	English with your class teacher
10:00-10:15	Break	Break (Y7 & Y8 only)
10:15-11:15	Lesson 2	Maths with your class teacher
11:15-12:10	Lesson 3	Science or Humanities with your class teacher
12:10-12:40	Lunch	Lunch (Y7 & Y8 only)
12:40-13:10	DEAR	Reading with your class
13:10-14:05	Lesson 4	Computing - Art - Music - PE Spanish Design Technology - Creator Space* with specialist teachers
14:05-15:00	Lesson 5	



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