



# APPLICATION PACK

<b>ACADEMY:</b>	Great Sankey High School
<b>ROLE:</b>	Key Stage 4 Mathematics Coordinator
<b>START DATE:</b>	September 2025
<b>SALARY:</b>	£31,650 - £49,084 (TLR 2B - £5,646)
<b>GRADE:</b>	MPS – UPS ( TLR 2B)

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# MESSAGE FROM THE TRUST

Dear Colleague,

We are delighted that you are considering applying for a role at Great Sankey High School. Your interest comes at an important and exciting time in the development of the trust. We are a small trust with a balanced blend of five primary and two secondary schools but are poised for growth as we drive towards our 4 key strategic aims. At the heart of our strategy we aim provide the best school experience possible for every child, and to be the best employer we can be.

Omega Multi-Academy Trust was formed in 2018. We serve wonderfully diverse communities across the metropolitan borough of Warrington and the City of Liverpool. Our schools are firmly rooted in their communities and respond to their individual needs with local knowledge and understanding, retaining their unique identities. We strongly believe in the power of genuine collaboration and school-to-school support, so as a trust, we exploit every opportunity to embrace the sharing of best practice, celebrating our many strengths, learning and growing together.

We pride ourselves on nurturing a culture of inspiring education which emphasises the knowledge, skills and experiences that will enable pupils to be resilient and aspirational. We invest in our staff and embed innovative, high-quality teaching and learning into our curriculum whilst keeping the best interests of our students at the heart of everything we do.

In my role as Chief Executive Officer, it is a privilege to witness the drive and determination of our colleagues who have welcomed our strategic vision with such enthusiasm and drive. The Trust's new Impact Strategy, as well as having a necessary focus on inclusive education and continuous school improvement as standard, includes an important focus on you, and your wellbeing, ensuring we care for the people who help and support our children and young people to stay safe and to thrive.

If we are successful in our mission, we will have ensured our schools provide:

- World-class teaching that promotes exceptional learning.
- Bespoke pastoral care that nurtures our students' aspirations.
- Inspiring learning environments, where our students can make mistakes and overcome them to become the best version of themselves.
- Industry-leading professional development for all colleagues, investing in our teams to support them in fulfilling their personal and professional ambitions

The hard work is paying off and whilst we know our work is far from complete, we are proud to have reached some key milestones. Outcomes at our primary schools are now amongst the best in the country, with strong outcomes in Early Years, Key Stages 1 and 2 in almost all of our schools. Where outcomes are not as strong, they are improving at pace.

Our dedicated staff and committed team of Trustees and Governors are relentless in their aim of creating truly world-class schools. Our Headteachers are empowered to create schools that reflect the communities they serve, yet we encourage our schools to be externally focused, obsessive in their quest to learn from the very best, never leaving opportunities for improvement to chance.

We see vacancies such as this as an opportunity to attract new talent, bringing the best practice into our trust. By joining us, you become a crucial part of the team that will deliver our vision. Together, we will transform lives.

Thank you once again for your interest in this exciting opportunity at Great Sankey High School. I look forward to welcoming you to our team.

Yours faithfully,

A handwritten signature in black ink, appearing to read 'C Wilcocks', written in a cursive style.

Mr Christian Wilcocks  
CEO Omega Multi-Academy Trust



# MESSAGE FROM THE HEADTEACHER

I am delighted to share this amazing opportunity at Great Sankey High School, as we seek to recruit a talented and aspirational professional to join our team.

I am proud to be the Headteacher of the school and I will lead the Great Sankey learning community to be an employer of choice who provides excellent teaching and learning with passion and purpose, based on our core values of Growth, Respect, Excellence, Aspiration and Teamwork. Our mission is for everyone in our school to be happy and inspired by their school experience and for our staff this means working in a warm, welcoming and purposeful environment. This position is key in helping us to empower students to harness their own creativity, to raise their aspirations and to achieve their potential.

Great Sankey High School was judged as 'Good' overall by Ofsted in our most recent inspection in March 2023. We aim to continue a journey of improvement and transformation and I am determined to provide an exceptional quality of education and culture for all students, with the ambition that all will excel both academically and as aspirational and inspirational young people. There is no better time to join us, as a colleague, a leader or a student.

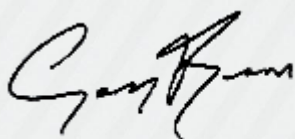
Our philosophy is grounded equally in securing the highest professional standards and supporting and caring for all professionals. Great Sankey High School is a founder member of the Omega Multi- Academy Trust and all staff benefit from exceptional networks and opportunities. A broad and varied professional development package is available, driven by the latest educational research with a focus on the development of all professionals at each career stage. Colleagues who train with us, grow with us and progress with us.

The school is situated close to local transport links and is easily accessible from areas in the North-West. Our School has been over subscribed for a number of years and now boasts over 2100 students across Key Stages 3, 4 & 5. The school has Barrow Hall College, a large school based sixth form. Students and staff are incredibly proud of their school and are determined to work together to secure further improvements and achievements.

Great Sankey High School benefits from increasingly impressive facilities and ongoing projects. The school has seen significant investment in a building and refurbishment programme, resulting in a range of new specialist science classrooms and new sports accommodation.

So, if you are eager to join a forward-thinking organisation committed to securing the highest educational, professional and personal standards, are keen to learn, develop and work with colleagues, students, parents and the community and are passionate about transforming student lives and the opportunities provided to our communities then we would be delighted to hear from you.

Yours faithfully,

A handwritten signature in black ink that reads "Gary Evans". The signature is written in a cursive, flowing style.

Mr Gary Evans  
Headteacher

# JOB DESCRIPTION

<b>Academy:</b>	<b>Great Sankey High School</b>
<b>Job Title:</b>	<b>Key Stage 4 Mathematics Coordinator</b>
<b>Grade:</b>	<b>MPS – UPS + TLR 2B (£31,650 - £49,084; TLR 2B - £5,646)</b>
<b>Accountable to:</b>	<b>Headteacher, via SLT line-manager and Head of Department</b>
<b>Contract type:</b>	<b>Permanent, Full Time</b>
<b>Closing date:</b>	<b>2<sup>nd</sup> May 2025 at 9:00am</b>

We seek someone who shares our vision and values and has the passion and commitment to promote a culture and ethos wherein all students are able to achieve and have their achievements recognised. The successful candidate will deliver high-quality teaching and will be a creative, motivational and effective classroom practitioner. You will raise attainment and progress through innovative and engaging teaching and will be an inspirational classroom teacher. The department currently offers qualifications at KS4 and KS5. If you would like to discuss this opportunity, please contact us at [enquiries@greatsankey.org](mailto:enquiries@greatsankey.org)

The successful candidate will be a passionate and hard-working teacher who can offer:

- an innovative and creative flair
- the learner at the centre of their vision
- excellent classroom practice
- the ability to motivate, challenge and be challenged

We welcome applications from experienced teachers. This position is not suitable for Early Career Teachers. We offer a full package of support through our induction process and CPD programme

## Core Purpose

- To carry out the professional duties of a school teacher, (as specified in the Teachers' Pay and Conditions Act), in accordance with any directions which may reasonably be given by the Headteacher or line manager designated by the Headteacher/Head of Faculty.



## Key accountabilities

- To teach, enthuse and inspire students about Maths and to be a motivational leader who can also inspire colleagues.
- Continue to develop record of outstanding classroom practice and act as an excellent role model for colleagues in terms of reflecting on and developing own practice.
- To provide and support the professional leadership and management of the faculty alongside the Head of Maths.
- To help secure high-quality teaching and improve standards of learning and achievement for all students across all key stages.
- To work alongside the Head of Maths to quality assure intervention at wave one and beyond.
- To work alongside the Head of Maths to quality assure systems, policies and procedures.
- To assist in the development of programmes of study, materials and schemes of learning and participate in professional development programmes.
- To follow school policies and procedures in respect of the duties of a classroom teacher.

## Teaching and Learning

- To inspire learning and teaching development within the department in collaboration with the Head of Department.
- Inspire department to implement latest theory and provide strategy updates to the rest of the department through meetings and appropriate training.
- Take an enthusiastic approach to curricular changes to motivate and inspire the Maths team in the systematic use of research into teaching and learning and to develop departmental practice through this as appropriate.
- Provide expert advice on the updating of schemes of learning, long term plans and assessments. Also, to ensure these are updated to link to changes in curriculum/syllabus and are available for use across the department.
- Monitor and develop teaching and learning and assessment for learning practices within the department to drive progress.
- To develop and to enthuse colleagues in the development of extra-curricular activities.
- Effectively and sensitively monitor and evaluate the quality of teaching and learning within the department.
- To develop homework, the use of technology and distance learning provision and to ensure parents are informed of opportunities available to their children and how to support progress in these areas.
- Lead and develop cross-curricular links through appropriate projects and initiatives.
- To develop and monitor Spiritual, Moral, Social and Cultural activities (SMSC) as standard practice within the department.



## **Roles and Responsibilities:**

To provide all students in the Department with excellent learning opportunities through:

### **Leadership and Management**

- Strategically plan for interventions and ensure the effective implementation of these interventions.
- Achieve a high profile within the school and foster an ethos where intervention is recognised as crucial to teaching and learning.
- To assist the Head of Department in the production of a development plan and quality assure the implementation of this across the department.
- To assist the Head of Department and lead in identifying development priorities and strategic planning.
- To assist the Head of Department in advising on effective and efficient deployment of staff in order to ensure outstanding student performance and staff development.
- To ensure that Performance Management of colleagues is rigorously linked to personal and professional development priorities, appropriate pay scale and responsibility.
- To monitor and evaluate pupil performance and be pro-active in the development of interventions where needed.
- To produce evidence to inform the SEF and DEF for the Head of Department.
- Work with the Head of Department to ensure internal and external deadlines are met.
- Create, maintain and enhance effective professional relationships.

### **Attainment and Achievement**

- To inspire outstanding teaching and learning within Maths department and assist the Head of Department in driving progress through an enthusiastic approach to teaching and learning.
- To track student progress within the Maths Department with particular reference to groups and quality assure the interventions in place.
- To develop effective systems for Assessment for Learning and monitor the quality of formative and summative data and progress facilitated by these.
- To analyse data from assessment returns to inform and develop the Maths Department.
- To liaise with the Head of Department on interventions and expected outcomes from the above.
- Where appropriate, to co-ordinate examination entry in collaboration with the Head of Department.

## **Behaviour and Safety**

- To ensure high standards of behaviour within the department– monitoring internal reports and exclusions and identifying patterns. To lead colleagues in the use of sanctions and behaviour for learning strategies.
- To use Bromcom and related school systems to report on key issues, ensure consistency and to develop department strategies to reward success.
- To work with the Head of Department to ensure effective intervention around identified issues within the department and to monitor the impact of this.
- To use the results of work scrutiny programmes to develop standards of students' work and levels of motivation.
- To liaise with the Head of Department on matters of health and safety, buildings and premises within the curriculum area.
- To ensure behaviour for learning is fully addressed within the department in line with whole school policies, procedures and expectations.
- To monitor classroom standards (for instance behaviour for learning, punctuality, homework completion) and liaise with the Head of Department to ensure that issues within the department are fully and effectively addressed.
- To lead alternative programmes within the curriculum area to address long-standing issues for individuals/groups of students who are underachieving.
- To ensure that students with statements, specific educational needs and medical conditions are fully identified and catered for in the department and that all staff are aware of these students.

## **Pastoral Care and Discipline**

- To contribute to the pastoral commitments of the school.
- To help exercise responsibility for the conduct and behaviour of students within the departments and the school as a whole.
- To participate in arrangements made for the supervision and safety of students between lessons and at the start and end of the school day.
- To attend scheduled meetings with parents.
- To record students' progress and complete reports.
- To maintain an up-to-date teaching record/diary.
- To assist as required with arrangements for public examinations.
- To contribute to the evaluation and effectiveness of administrative routines.

The responsibilities above are subject to the general duties and responsibilities contained in the current statement of Teachers' Conditions and Employment. This job description takes into account the recommendations of the roles and responsibilities as outlined in the TTA National Standards as well as the broad guidelines for Subject Leaders.

This job description is not necessarily a comprehensive definition of the post and will be subject to modification or amendment at any time after consultation with the post holder. The post-holder will undertake the professional duties of a member of school staff as circumstances may require under the reasonable direction of the Headteacher.





At Great Sankey High School, I have always been supported to fulfil not only the school ambitions but my own as well. The school is a place where careers are made.

My own personal journey has given me fantastic career progression, which has allowed me to hold several positions of responsibility including KS3 Science Co-ordinator, Aim Higher Co-ordinator, Teaching and Learning Co-ordinator, Specialist Leader of Education, Head of Biology, Head of Science, STEM Leader and after completion of my NPQSL, most recently, Head of the Sixth form provision, Barrow Hall College..

My professional development is testament to Omega MAT's commitment to staff development which over the years has allowed me to progress in a school where our shared values do mean that we are great in name and greatest together.

**Helen Stones**

**Assistant Head Teacher – Director of Key Stage 5**



# PERSON SPECIFICATION

**Academy: Great Sankey High School**

**Job Title: Key Stage 4 Mathematics Coordinator**

You should be able to demonstrate that you meet the following criteria which are all essential:

E= Essential D=Desirable

Measured by:

A=Application Form

T=Test/Exercise

P=Presentation

I=Interview

R=Reference

You will be required to safeguard and promote the welfare of children and young people. Candidates failing to meet any of the essential criteria will automatically be excluded.

The application form must be fully completed and legible. The supporting statement should be clear, concise and related to the specific post. There should be no unexplained gaps in career history.

QUALIFICATIONS		
<b>E</b>	PGCE or teacher-related qualification	A
<b>E</b>	Degree in main subject or SKE	A

EXPERIENCE		
<b>E</b>	Experience of working in secondary school	A/I
<b>D</b>	Experience of working in a team	A/I
<b>D</b>	Experience of working independently	A/I
<b>E</b>	Experience of creating schemes of work/resources	A/I

KNOWLEDGE/UNDERSTANDING		
<b>D</b>	KS3 & KS4 National Curriculum	A/I
<b>D</b>	KS5 National Curriculum	A/I
<b>D</b>	Assessment	A/I
<b>D</b>	Safeguarding & Health and Safety rules.	A/I

<b>D</b>	Strong working knowledge of the National Curriculum, issues and developments	A/I
<b>D</b>	Knowledge of equal opportunity issues for students and staff	A/I
<b>E</b>	Knowledge of current educational issues especially related to the curriculum in Maths	A/I
<b>E</b>	Knowledge of current teaching, learning and assessment issues relevant to the needs of the school	A/I
<b>E</b>	The process of strategic planning	A/I
<b>E</b>	Knowledge of effective strategies for leading and managing school/department improvement	A/I
<b>E</b>	Knowledge of the management of staff, including professional development	A/I
<b>D</b>	Strategies for strengthening the school's links with the wider community, including parents and carers	A/I

LEADERSHIP AND MANAGEMENT		
<b>E</b>	Involvement in department development	A/I
<b>E</b>	School development planning and evaluation	A/I
<b>E</b>	Raising standards	A/I
<b>E</b>	Project management	A/I
<b>E</b>	Effective team leadership	A/I
<b>D</b>	Working with partners and the local community	A/I
<b>E</b>	Assessment data analysis and target setting	A/I
<b>E</b>	Monitoring and evaluation	A/I
<b>E</b>	Knowledge of collaborative learning	A/I
<b>E</b>	Understanding of how to use data to impact on pupil progress	A/I
<b>E</b>	Effective strategies for maximizing retention at KS4 and KS5	A/I

### PERSONAL QUALITIES AND SKILLS

E	Good communication skills	A/I
E	Good interpersonal skills	A/I
E	Honesty	A/I
E	Team player	A/I
E	Organisational skills	A/I
E	ICT literate	A/I
E	Empathy with students/ability to form good relationships	A/I
E	Ability to meet deadlines/manage time	A/I
E	Initiative/Problem-solving skills	A/I
E	Enthusiastic ability to motivate others	A/I
E	Willingness to learn new skills	A/I
E	Commitment to the school ethos and aims	A/I
E	Inspiring and creative teaching skills	A/I

### ADDITIONAL FACTORS

E	A commitment to raising achievement across the whole age and ability range	A/I
E	Willingness to be involved in extra-curricular activities	A/I
E	Driven towards achieving results for all	A/I
E	Commitment to developing links with parents and the wider community	A/I

### PRE-EMPLOYMENT CHECKS

E	Positive recommendation from all referees, including current employer	R
E	DBS Clearance post appointment	N/A



# THE SELECTION PROCESS

## HOW TO APPLY:

Thank you for taking time to read and digest our information. If you wish to apply for this post with Omega Multi-Academy Trust then you should:

- If you would like to discuss this role with the Headteacher or a member of the Senior Leadership Group email Jen Lewis at [headshipteam@greatsankey.org](mailto:headshipteam@greatsankey.org) with your request.
- Download and complete the Omega Multi-Academy Trust application form
- Complete the application form fully, ensuring all details are accurate and all declarations are signed. Please ensure you enclose two professional referees, one being your current employer (with name and email addresses if possible). There must be no unexplained gaps in your career history.
- Ensure you fully complete the relevant skills and experience section of the form, addressing the key characteristics and experiences outlined in the person specification, along with details of the unique contribution that you could make to the future success of Great Sankey High School. CVs cannot be accepted.
- Email completed application forms to [recruitment@omegamat.co.uk](mailto:recruitment@omegamat.co.uk) by the deadline below

PLEASE NOTE THE REQUIREMENT TO ATTACH YOUR APPLICATION FORM AS A SEPARATE DOCUMENT TO YOUR EQUAL OPPORTUNITIES FORM WHEN EMAILING YOUR APPLICATION TO US.

## TIMETABLE FOR THE SELECTION PROCESS

Closing date for applications: **2<sup>nd</sup> May 2025 at 9am**

Start date: **September 2025**



It is a privilege to teach at Great Sankey High School. Since the beginning of my career I have been surrounded by the most supportive colleagues who have always made me feel as part of a family more than a staff body.

Each year I have been provided with the opportunity to develop my practice not only as a subject teacher but also in taking on different opportunities outside the classroom.

The most fulfilling part of my role has been working with the students pastorally, providing them the platform to achieve their absolute best in a safe and supportive environment.

**Ben Evans**

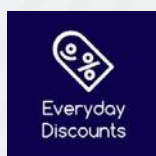
**Year 8 Progress Leader, Teacher of History and Politics**



# STAFF WELLBEING & BENEFITS

Omega Multi-Academy Trust is committed to attracting, developing and retaining top talent to achieve high performance across all school communities. Vital to pursuing this aim is the recognition of employees for exceptional performance, behaviour and achievements. Our offer encourages such recognition of individuals and teams through a range of formal and informal methods. We are committed to encouraging positive work environments that promote the physical and mental wellbeing of our staff. The capability, capacity and comfort of our colleagues is a priority for us.

Omega MAT Plus+ is an exclusive suite of benefits that is on offer to every colleague across the Trust. This is a gateway to a huge range of exciting benefits, including an Employee Assistance Programme. There is 24/7 health and wellbeing support available for everyone, as well as fabulous discounts against big brands and many high street stores.



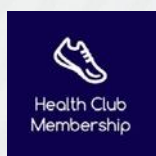
Discounts against big brands and high street stores including supermarkets, holidays, leisure activities, cinemas and restaurants



An offer to purchase home technology and personal electronic devices by spreading the cost and also making savings on your Tax and National Insurance contributions via our salary sacrifice schemes



An offer to purchase a cost effective way to get new cycling equipment and bicycles by spreading the cost and also making savings on your Tax and National Insurance contributions via our salary sacrifice schemes.



Discounted corporate memberships access to 3700 gyms, health clubs and leisure centres across the UK



# STAFF WELLBEING & BENEFITS



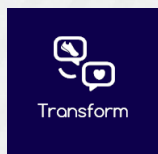
Access to the Health Assured Health Portal. Containing an online library of wellbeing information, including articles, videos, and self-help guides to provide support on a range of health and advisory issues to aid your physical and mental health.



Video or phone consultation with a GP at a time that suits you.



Legal, money advice and personal support and guidance.



Transform brings together a carefully created suite of wellbeing tools, including hundreds of workout classes, motivational messages, mental health support, healthy recipes, tools for a better night's sleep and stress management techniques.



Free on-site parking at all school locations.



“It is an honour to teach at Great Sankey High School. Since starting last year as an ECT I have been continuously and exceptionally supported by my department as well as the wider school. I have created life long friendships here and feel a valued member of the team.

I love the relationships which I have created with students and due to ongoing opportunities for CPD; I feel motivated to develop and reenergise the way I approach teaching and learning regularly throughout the year. The most fulfilling part of my role is to see students I teach become more empowered within my subject area and this is something that is made possible by the dedication Great Sankey High School shows its staff members.

I have enjoyed the start of my teaching career and have learnt so much from my experiences and mentors at Great Sankey High School. I look forward to the future!

**Ellie Giles**  
**Teacher of History**





**Great Sankey High School**

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