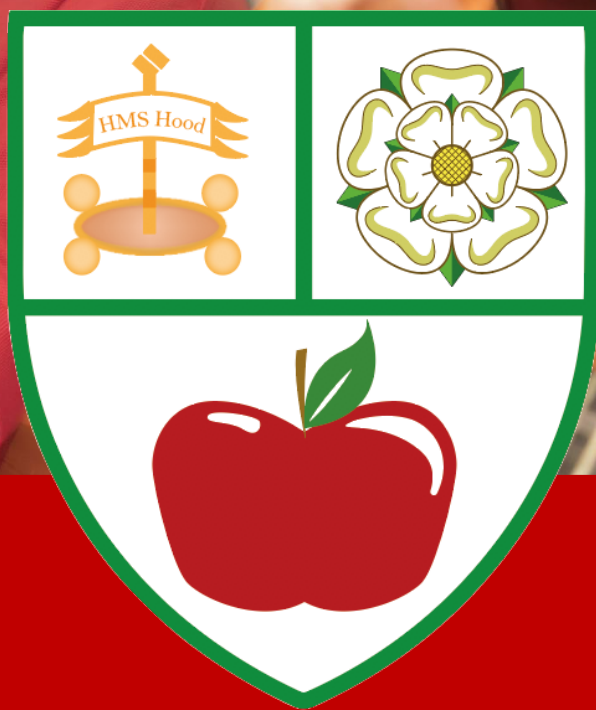
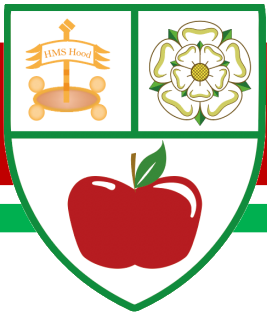


# Applegarth Primary School

*Aim High... Be Happy and Celebrate... Together*



Teacher  
Application Pack  
April 2022



# Vacancy

**Key Stage One Class Teacher**

**Required for April 2022**

**Established, 0.88 FTE, 4 days in school (PPA can be taken from home)**

**Teachers' Pay and Conditions (M1 – M6)**

**Application Information Pack**

Applegarth Primary School

Upwell Road

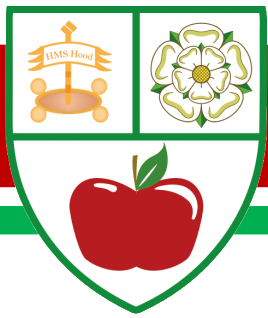
Northallerton

DL7 8QF

01609 773521

[www.applegarth.n-yorks.sch.uk](http://www.applegarth.n-yorks.sch.uk)

<http://blog.applegarth.n-yorks.sch.uk/>



# About Us

## Dear applicant,

On behalf of the children, staff and governors of the school, we would like to extend a warm welcome to you. Our school is situated in the market town of Northallerton; the local area has a rich historical heritage. This is a key aspect of our curriculum for which we have been awarded national accreditation as a Heritage School.

Since my appointment in September 2019, there has been significant change for improvement and you are joining us alongside a recently appointed Deputy Headteacher who has brought further strength and energy to the leadership team. We have a committed, long-standing and loyal staff along with a growing number of newly-appointed teachers and leaders, so it really is an exciting time to join our team.

## Every Child a Reader

At Applegarth Primary School, we recognise the importance and value of reading; it is for this reason we have placed reading at the heart of our whole school curriculum. We are relentless in our efforts of ensuring that learning to read progresses to reading, effortlessly, to learn; this is why our approaches to phonics and early reading are the foundations for our children's learning, not just in English but across the whole curriculum and all learning opportunities.

Developing children who become lifelong readers and who choose reading for pleasure is essential. It is for this reason we have made significant changes to our reading environments, reading resources and provided a wide range of opportunities for children to participate in exciting virtual author events. To support reading across the curriculum, children have exposure to a wealth of high-quality texts, feeding their imagination, and igniting a love of reading and learning. Reading for pleasure begins in developing confident and competent readers, we place high value of teaching and learning opportunities which promote and develop both reading fluency and comprehension.

## Technology

At Applegarth, we believe that the use of innovative technology has a significant impact on pupil outcomes. Our Computing Lead runs CPD for the Swaledale Alliance and has provided school-to-school support on ICT and computing. Pupils who attend Code Club use a vast array of technologies: Crumbles, Raspberry Pies, Microbits and a range of coding software.

This entitlement is also built into our curriculum. A recent visitor to school described us as: "Preparing children for the future by combining new technologies with a real appreciation of nature".

## Extra-Curricular Opportunities

We are passionate about engaging children in after school and sports activities both in school and within the local community. We work relentlessly to create opportunities for pupils to start a love of sport and to nurture their talents in other areas. The children can attend a variety of school-organised clubs in sports and other areas. Over the course of this year, we have offered: Book Clubs, Arts and Crafts, Fencing, Hockey, Code Club, Drama, Rugby, Football, Gymnastics, Military Kids Club, Archery and Yoga. Qualified coaches lead sports clubs on site. We take part in many inter-school sports competitions and ensure that a wide range of pupils have the opportunities to be involved whilst developing skills and expertise. We are proud of our four School Games Gold Awards; we are now focusing on achieving the Platinum Award.

## Partnerships

Successful partnerships between the school, the parents and the pupils enable each pupil to take full advantage of all that our school has to offer. Our partnerships also extend to us working closely with other schools. We work collaboratively with local primary schools in The Beacon Partnership; this provides opportunities for schools to share resources, benefit from the growing strengths of each school, and provide shared events and experiences for children.

We are also a partner school in the wider Swaledale Alliance. All members benefit from collaborative support to improve learning outcomes for pupils and continued professional development (CPD) of educational debate and training beyond. We are also a Schools North East partner school which gives us access to high-quality networking and training opportunities at the regional level too.

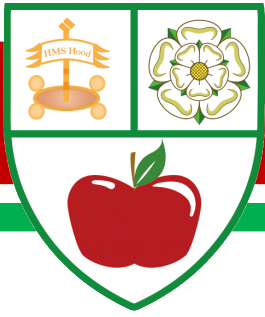
## Outdoor Learning

We value outdoor learning for all children and we maximise our school grounds and local area. Our grounds include a well-designed nature area, a pond, a bug hotel, hen coop, vegetable and fruit zones, a mud kitchen, climbing apparatus and a sports field. We have two members of staff with Level 3 Forest Schools accreditation and one with Level 2. Our Reception Class learn in the Wildlife Area on Forest Fridays and Wild Wednesdays.

Yours sincerely,

*Mr. Justin Peoples*  
Headteacher

*Mrs. Diane Parsons*  
Chair of Governors



# Application Process

## Key Dates:

The closing date for all applications is **Sunday 6<sup>th</sup> February 2022 at 12:00 midnight.**

**Shortlisting will take place W/C Monday 7<sup>th</sup> February 2022.** An email will be sent to shortlisted candidates with details of the interview process. If you have not heard from us within a week of the closing date, please assume your application has been unsuccessful.

An assessment event will be held W/C 14<sup>th</sup> February **2022.**

## How to Apply:

Application forms can be downloaded from the Job Vacancies page of the Applegarth School website:

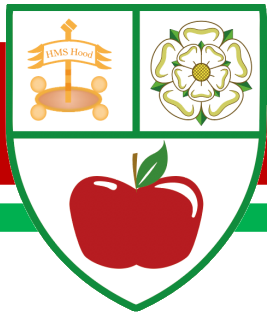
<http://www.applegarth.n-yorks.sch.uk/our-school/job-vacancies/>

A copy of the application form can also be found on the NYCC jobs page and Jobs in Schools North East.

**If you think you are the right person for our school, please complete the application form with a supporting statement (approximately two sides of A4) and send to [admin@applegarth.n-yorks.sch.uk](mailto:admin@applegarth.n-yorks.sch.uk) by the closing date.**

Completed applications are for the attention of Mr. Justin Peoples (Headteacher).

If you do not receive confirmation of receipt of your application within two working days, please contact our admin staff on 01609 773521.



# Job Description

**Job title:** Key Stage One Class Teacher

**Salary:** Teachers' Pay and Conditions (M1 – M6)

**Hours:** 0.88 FTE

**Contact type:** Established

**Reporting to:** Headteacher

## Main Purpose

The teacher will:

- Fulfil professional responsibilities of a teacher as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

## Duties and responsibilities

### Teaching

- Plan and teach well-structured lessons assigned to classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject knowledge and curriculum knowledge
- Participate in arrangements for preparing children for external tests

### Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and methods of the school
- Work with others on curriculum and pupil development to secure co-ordinate outcomes
- Provide cover in the unforeseen circumstance that another teacher is unable to teach

## Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

## Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Where appropriate, take part in the appraisal and professional development of others

## Communication

- Communicate effectively with pupils, parents and carers

## Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

## Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the policies and practices of the school, and maintain high standards of attendance and punctuality.

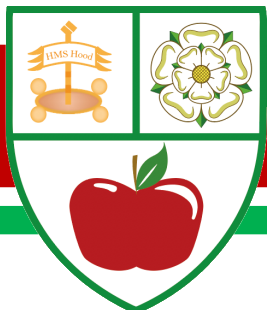
## Management of staff and resources

- Direct and supervise support staff assigned to them, and where appropriate, other teachers
- Contribute to the recruitment and professional development of other teachers and support staff
- Deploy resources delegated to them

## Other areas of responsibility

- Curriculum co-ordination of a subject

Note: This job description may be amended at any time in consultation with the postholder. The job description is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as direct by the Headteacher or line manager.



# Person Specification

		Essential	Desirable
<b>Attributes</b>	Experience of teaching in primary school in KS1 or KS2	✓	
	Experience raising end of key stage standards (KS1 and/or KS2)		✓
	Able to evidence excellent pupil progress	✓	
	Experience of working positively and closely with staff, parents and guardians	✓	
	Effective experience in creating a positive climate and environment to secure accelerate learning	✓	
<b>Education and Training</b>	QTS	✓	
	Thorough knowledge of teaching, learning and the curriculum in primary schools	✓	
	Commitment to continued professional development	✓	
	Evidence of recent and relevant training	✓	
	Safeguarding awareness	✓	
<b>Professional Knowledge and Skills</b>	An excellent classroom practitioner	✓	
	Effective use of assessment data to plan sequences of learning that secures accelerated progress	✓	
	Work effectively as part of a team, relating well to colleagues, pupils and parents	✓	
	Excellent use of ICT to support learning	✓	
	High expectations of all pupils	✓	
	Detailed knowledge of the National Curriculum and its planning and delivery	✓	
	<b>Demonstrates exemplary practice in the teaching of phonics, reading, writing and mathematics</b>	✓	
	Implications of the Code of Practice for Special Educational Needs for teaching and learning		✓

	Evidence of ability to maintain high standards of behaviour and develop attitudes of care, control and cooperation	✓	
	Experience of curriculum planning as part of a team	✓	
	Ability to self-motivate		✓
	High level of oral and written communication skills and ability to communicate with a wide range of audiences	✓	
	Able to offer subject expertise		✓
	High levels of organisational and planning skills	✓	
	Ability to use initiative, solve problems, make decisions and motivate others	✓	
	Ability to relate to and empathise with pupils and to build trusting relationships with them	✓	
<b>Any additional factors</b>	A commitment to abide by and promote equal opportunities, Health and Safety and Child Protection policies	✓	
	Commitment to an involvement in extra-curricular activities	✓	
	Satisfy all criteria and checks relating to suitability to work in a school environment	✓	

Applegarth Primary School is committed to safeguarding children and promoting the welfare of children and young people. We expect all staff and volunteers to share this commitment and will ensure that all recruitment and selection practices and procedures reflect this commitment. All successful candidates will be subject to checks by the Disclosure and Barring Service (DBS) along with other relevant employment checks.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the appointment is subject to a satisfactory enhanced level disclosure from the Disclosure & Barring Service (DBS) and S128 clearance if applicable.