



CASTLEFIELD SCHOOL – Class Teacher (KS1)

	Essential	Desirable
Qualifications & Training		
<ul style="list-style-type: none"> Qualified Teacher status 	✓	
<ul style="list-style-type: none"> Evidence of ongoing professional development and a commitment to further improvement of practice 		✓
Experience & Knowledge		
<ul style="list-style-type: none"> Able to demonstrate knowledge and application of the National Curriculum Recent experience of teaching in KS1 A working knowledge of strategies and techniques for raising pupil attainment Experience of a range of summative and formative assessment procedures Knowledge of a variety of teaching and learning styles 	✓	
<ul style="list-style-type: none"> Experience of teaching across the whole Primary range Experience of co-ordinating a subject Active involvement in the development of school policies Understanding of managing a subject budget Evidence of preparation for and administering end of Key Stage statutory assessments 		✓
Improving Teaching, Learning & Children's Outcomes		
<ul style="list-style-type: none"> An excellent classroom practitioner, able to lead by example Knowledge and experience of a range of teaching and learning styles and strategies including the use of ICT Have a proven track record of raising attainment 	✓	
<ul style="list-style-type: none"> Ability to analyse, interpret and act on assessment data (summative and formative) An understanding of how to support children with EAL Experience of target setting Experience of organising/delivering teacher or support staff training 		✓
Working with others		
<ul style="list-style-type: none"> Be able to establish positive relationships with all stakeholders Able to work effectively as part of a year group team Be able to effectively deploy LSAs to support children's learning 	✓	
<ul style="list-style-type: none"> The ability to build teams and team spirit 		✓

<ul style="list-style-type: none"> • Strong interpersonal skills: ability to lead, motivate, challenge and inspire colleagues and give feedback in a supportive manner 		
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Other		
<ul style="list-style-type: none"> • Good knowledge of how to plan effectively • High expectations and a commitment to raising standards of attainment • Commitment to equal opportunities and equal value for students and colleagues • Resilient, cheerful and positive • Able to embrace change • Good organisational and personal management skills • Commitment to safeguarding procedures • Able to work independently and proactively 	✓	