

PERSON SPECIFICATION

KS1/LKS2 Class Teacher

	Essential	Desirable	Evidence
Qualifications & Education	Working towards or currently holds: Qualified Teacher Status	- A commitment to further professional development, particularly coaching (collaborative support between staff). - Qualifications linked to specific parts of the curriculum.	Application
Values & Philosophy	- A clear education philosophy that accords with the aims, ethos and values of the school. - A commitment to promoting a value-based education.	- A commitment to a curriculum that is individual to each child's development, interests and learning style. - Commitment to meeting the needs of all pupils.	- Interview - Application - Task
Teaching Experience	- Experience at teaching at a high level - High Expectations for all.	- Experience or an interest in developing a specific part of the curriculum. - Working in partnership with parents. - Experience or a willingness to pursue a specialism.	- Interview - Application - Task
Skills	- Ability to demonstrate outstanding classroom practice and skills. - Ability to establish and maintain professional relationships - Ability to communicate effectively in a variety of situations. - Effective curriculum management (planning, delivery and assessment). - Effective organisational skills. - Effective time management skills. - Effective personal ICT skills.	Ability to demonstrate outstanding classroom practice; including the use of assessment for learning and effective ICT to aid learning.	- Interview - Application - Task
Personal Attributes	- Ability to demonstrate enthusiasm and sensitivity when working with others. - Ability to contribute to a positive team spirit. - Warm and caring attitude towards pupils and parents. - Unconditional positive regard for all pupils.		- Interview - Application - Task

	• Ability to embrace change and take risks. • Fully supportive references via the reference questionnaire. • A willingness to support with lunchtime and after school clubs. • A willingness to manage small projects with initiative. • Willingness to contribute to extra-curricular activities for the children.		
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