

Jesse Gray Primary School

Appointment of Key Stage 1 Teacher

Person specification

Category	Essential	Desirable	Evidence
Experience			
1. Teaching experience in Key Stage 1	x		APP
2. Experience in more than one school		x	APP
3. Working in a Key Stage Team		x	L of A/Int
4. Development of learning and teaching	x		L of A
5. Curriculum development		x	L of A
6. Resource management		x	L of A
Education and training			
7. Qualified teacher status	x		APP
8. Evidence of participation in recent professional development	x		APP
Strategic leadership – planning and vision			
9. Ability to work to implement a shared vision	x		L of A /Int
10. Commitment to school improvement	x		L of A/ Int
11. Ability to support the implementation of a strategic school plan reflecting appropriate priorities		x	L of A /Int
12. Ability to support the monitoring and evaluation of the performance and progress of the school, including the quality of teaching and learning	x		L of A /Int
13. Ability to manage change effectively		x	L of A /Int
Leading learning, developing teaching			
14. Ability to ensure that a stimulating, rigorous and suitably challenging learning environment is in place	x		L of A /Int
16. Ability to organise and implement an appropriate class curriculum	x		L of A /Int
17. A commitment to equal opportunities practice and inclusion	x		L of A /Int

18. An excellent teacher who can demonstrate high quality teaching skills.	x		L of A/Int
Self management and professional relationships			
19. Ability to demonstrate and implement a range of management and leadership styles in the area of delegated responsibilities (eg: support staff)		x	L of A /Int
20. Ability to solve problems, including under pressure	x		Int
21. Ability to relate effectively with and gain the respect of staff, parents, other professionals and children	x		L of A
Being accountable			
22. Ability to maintain records and manage information	x		Int
Collaborating for improvement			
23. Ability to develop appropriate links with parents and the wider community (including external agencies)	x		Int
24. Ability to work effectively with the governing body		x	Int
25. Ability to work effectively with local groups of schools and the Local Authority		x	Int
Personal qualities			
26. Suitability for working with children	✓*		L of A/Int
27. Enthusiasm	x		L of A/Int
28. Optimism	x		L of A/Int
29. Creativity	x		L of A/Int
30. Good organisational skills	x		L of A/Int
School specific qualities			
31. Ability to maintain an effective work life balance and ensure your own well-being	x		L of A/Int
32. Experience of working in a diverse community		x	L of A/Int

*This is mandatory under the DFE Safer Recruitment guidance