



Seven Mills Primary School

Key Stage One Teacher – Person Specification

Criteria	Essential	Desirable
Qualifications & Training		
Qualified Teacher Status (QTS) (or Early Years Teacher Status - EYTS)	✓	
Degree in Education or a related subject	✓	
Evidence of continuous professional development (CPD) in Early Years education		✓
Further qualifications in Early Years Education or Special Educational Needs (SEN)		✓
Experience of teaching in Early Years, or Key Stage 1, with a clear understanding of the Year 1 curriculum	✓	
Strong understanding of safeguarding procedures and responsibilities in a school setting	✓	
Teaching and Learning		
Knowledge of the Early Years Foundation Stage framework and its application into Year 1	✓	
Secure understanding of play-based pedagogy and continuous provision, and how this supports learning in Year 1	✓	
Experience of phonics teaching using a structured programme	✓	
Experience working with SEND (Special Educational Needs & Disabilities) pupils		✓
Skilled in balancing child-initiated learning with structured teaching to meet National Curriculum expectations	✓	

Strong understanding of early reading, writing and mathematics development	✓	
Ability to plan engaging, creative and inclusive learning experiences that build on children's interests	✓	
Assessment and Progress		
Experience of observing, assessing and responding to children's individual learning needs	✓	
Ability to use formative assessment effectively to inform next steps and adapt provision	✓	
Understanding of how high-quality adult interactions support and extend learning	✓	
Inclusion		
Commitment to inclusion, equality of opportunity and meeting the needs of all learners	✓	
Understanding of SEND strategies and how to support children with additional needs	✓	
Ability to create a safe, supportive and nurturing classroom environment where every child can thrive	✓	
Understanding of how to support children's social, emotional and communication development	✓	
Skills & Abilities		
Ability to plan, differentiate, and deliver engaging lessons that cater to a range of learning needs	✓	
Strong classroom and behaviour management skills	✓	

Excellent communication skills with pupils, parents, and colleagues	✓	
Ability to work effectively as part of a team	✓	
Ability to create a stimulating, language-rich environment that promotes curiosity, independence and active learning	✓	
Personal Attributes		
Passionate about childhood education and committed to supporting all children to thrive	✓	
Patient, nurturing, and able to build strong relationships with young children	✓	
Creative, enthusiastic, and able to bring learning to life	✓	
Highly organised, with good time management skills	✓	
Commitment to professional development and reflective practice	✓	
Willingness to take part in extracurricular activities and whole-school events		✓
Other Requirements		
Commitment to promoting equality, diversity, and inclusion in the classroom	✓	
Enhanced DBS check (or willingness to undergo one)	✓	
Understanding of and commitment to the school's values, ethos, and safeguarding policies	✓	