



Cedar Park School & Nursery

Be kind ★ Be inspired ★ Believe

Person Specification

Post Title: Phase Leader

Reporting to: SLT

Essential Desirable

Qualifications and Experience

- Qualified teacher status ✓
- Degree ✓

Skills and Knowledge

- Knowledge of the National Curriculum ✓
- Knowledge of effective teaching and learning strategies ✓
- A good understanding of how children learn ✓
- Ability to adapt teaching to meet pupils' needs ✓
- Ability to build effective working relationships with pupils ✓
- Knowledge of guidance and requirements around safeguarding children ✓
- Knowledge of effective behaviour management strategies ✓
- Good ICT skills, particularly using ICT to support learning ✓

Personal Qualities

- A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school ✓
- High expectations for children's attainment and progress ✓
- Ability to work under pressure and prioritise effectively ✓
- Commitment to maintaining confidentiality at all times ✓
- Commitment to safeguarding and equality ✓

Other

Any other competencies required to undertake the role.

- Have clear leadership qualities with imagination and creativity and be a strategic thinker ✓
- Identification of areas for development within the team and address these areas to maximize the potential ✓
- Ability to structure support and intervention strategies to improve pupil performance ✓

- Fully support the school ethos ✓
- To be able to deploy support staff effectively within the team ✓
- Sensitive to the needs of staff and ability to provide support where necessary
- Have drive and enthusiasm and a calm manner ✓
- Have a sense of humour and a positive outlook ✓
- Able to maintain complete confidentiality within professional responsibilities ✓
- Cedar Park is a school where there are no limits; a world class school that inspires children today, tomorrow and for the rest of their lives. I agree to abide by the school ethos of Being kind, be inspired and believe. Furthermore, I will demonstrate the key behaviours of Co-operation, Compassion, Courage, Passion, Perseverance and Respect whilst working with children and staff. ✓
- Has had safeguarding training or be willing to undertake training on appointment, as part of the induction. ✓

NOTE: Notwithstanding the details in this person specification, the job holder will undertake such duties as maybe determined by the Headteacher commensurate with the principal responsibilities of this role. The duties of the post may vary from time to time without changing the general character or level of responsibility of the role.

Signed to indicate agreement:

Name _____ Date: _____
(Post-holder)

Print _____

Name _____ Date: _____
(Headteacher)

Print _____