



## JOB DESCRIPTION AND PERSON SPECIFICATION: Key Stage Two Class Teacher

### Part 1: Job Description

<b>Job Title</b>	Key Stage Two Class Teacher
<b>JD Reference:</b>	CT/202501
<b>School/ Academy</b>	Crosshall Junior School
<b>Salary</b>	MPS
<b>Managed by</b>	Head Teacher

<b>Role</b>	Class teacher with expert primary knowledge
<b>Purpose of job</b>	Deliver high quality teaching and care to all pupils

### Qualifications and Training

- Will possess Qualified Teacher Status.
- Evidence of continuous participation in training and a commitment to further professional development.
- Demonstrate a willingness to undertake further professional study.

### Experience

- Teaching at either Key Stage One or Key Stage Two.
- Working successfully and co-operating as a member of a teaching team.
- Assessment – formative and summative.
- Experience teaching across the whole primary age range (desirable).
- Experience administering KS2 tests (desirable)

### Commitment to Education and Teaching

- Wishing to work within a primary school and being willing to meet the expectations of the school's governing body.
- Establishing and maintaining good professional relationships with pupils, parents, the community and colleagues.
- Setting very high expectations of all pupils and being committed to raising achievement.
- Knowledge of the latest research into how children learn.
- Adopting a flexible approach.

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## **Knowledge and Understanding**

- The statutory/ non-statutory requirements concerning Safeguarding (including Child Protection), Equal Opportunities, Special Educational Needs and Disabilities, Health & Safety, Inclusion, Prevent and British Values.
- The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation, behaviour management and personalised learning).
- The current National Curriculum.
- How to establish positive relationships with children, based on high expectations, a purposeful learning environment, where by all pupils feel secure and confident.
- Planning and implementing an effective teaching programme, including the monitoring, assessment, recording and reporting of pupils' progress.
- How to use digital technologies effectively as an integral part of teaching and learning.
- Knowledge and understanding of co-ordinating a National Curriculum subject in a primary school.
- Planning an innovative and child-centred curriculum.

## **Skills**

- Promote the school's ethos and values positively.
- Establish and develop excellent professional relationships with their class.
- Create a positive, challenging and exciting learning environment.
- Communicate effectively (both orally and in writing) to a variety of audiences.
- Develop strategies for creating community links.

## **Personal Characteristics**

- Knowledgeable and highly competent.
- Approachable and good at listening.
- Innovative and enthusiastic.
- Organised and resourceful.
- Intelligent and reflective.
- Passionate about all aspects of learning.

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## Part 2: Person Specification

<b>Person Specification – Class Teacher</b>	<p>Assessment Key:  A = Application Form  I = Interview  RE = Reference  LO = Lesson Observation</p>
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<b>Education and Qualification</b>		<b>Essential</b>	<b>Desirable</b>	<b>Assessment</b>
1	Qualified Teacher Status.	✓		A
2	Good educational background including a good Honours Degree or equivalent.	✓		A
3	Evidence of continuing professional development.		✓	A/I
<b>Experience</b>		<b>Essential</b>	<b>Desirable</b>	<b>Assessment</b>
4	Excellent classroom practitioner.	✓		A/I/RE
5	Excellent subject knowledge.	✓		A/I
<b>Knowledge and Skills</b>		<b>Essential</b>	<b>Desirable</b>	<b>Assessment</b>
6	Evidence of both curricular and pastoral responsibilities.	✓		A/ I/ RE
7	Understanding of and commitment to teaching standards.	✓		A/ I/ RE
8	Ability to foster and promote good relationships with all stakeholders.	✓		A/ I/ RE
9	Ability to contribute to team meetings and contribute ideas.	✓		A/ I/ RE
<b>Personal Qualities</b>		<b>Essential</b>	<b>Desirable</b>	<b>Assessment</b>
10	High personal standards in terms of attendance, punctuality and organising workload.	✓		I/ RE
11	Willingness to undergo further training and development.	✓		I
12	Excellent interpersonal and communication skills.	✓		I/ RE/ LO
13	Think creatively and collegiately to solve problems and identify opportunities.	✓		I/ RE/ LO
14	Positive and enthusiastic approach towards work.	✓		I/ LO
15	Professional approach when dealing with all issues, pupils and staff.	✓		I/ LO
16	Clear, fully inclusive, educational philosophy.	✓		A/ I/ RE

17	Commitment to continual improvement and challenging norms.	✓		A/ I
<b>Child Protection</b>		<b>Essential</b>	<b>Desirable</b>	<b>Assessment</b>
18	Support the Academy policies on safeguarding and child protection.	✓		A/ I/ RE
<b>Other</b>		<b>Essential</b>	<b>Desirable</b>	<b>Assessment</b>
19	Flexibility of working hours	✓		A/ I