



## Class Teacher MPS Required from September 2026

Looking for a school that values your time?

At Foulds, you are part of a three-teacher team with shared planning and weekly collaborative PPA. Join a community where the children are at the heart of everything we do!

*Does this resonate with you? If so, Foulds may be exactly what you are looking for!*

**We are looking for a teacher who is ready to grow with us.**

**You will thrive at Foulds if you:**

- Have a track record of, or passion for, creating a high-standard, inclusive learning environment where every child feels represented and capable of achieving.
- See teaching as a "team sport." You are excited about the prospect of shared planning and thrive on giving and receiving professional feedback within your phase group.
- Possess a genuine growth mindset. You aren't afraid to try new creative approaches and see every lesson—whether it flies or flops—as a chance to learn.
- Understand that a "creative and exciting curriculum" is the best vehicle for high standards in English, Maths, and beyond.
- Bring energy to the classroom and a proactive "can-do" spirit to the staffroom, contributing to our reputation as a happy, popular school.

**What We Offer You:**

- **True Collaboration:** Work in a phase group of 3 teachers with **weekly shared PPA**.
- **A Creative Canvas:** We value individuality and a curriculum that goes beyond English and Maths.
- **Professional Scaffolding:** A school fully committed to your development, with high-quality mentoring for those in the early stages of their career.
- **A Joyful Environment:** Enthusiastic children, supportive parents and a staff room that prioritises laughter (and snacks!).

**We welcome applications from Main Pay Scale Teachers, ECTs and those in the early stages of their career.**

*"Starting a new career or job is daunting at the best of times. Day in, day out, everyone around me works so very hard to ensure that our children are happy, safe and in the best place to receive and enjoy a brilliant education. As professionals, we are encouraged to challenge and question our own practice and to make sure we are promoting as reflective and honest an environment as possible. I have been supported every step of the way, by every single member of staff. This care, kindness and sharing of expertise has enabled me to grow and develop professionally but also personally. I have felt scaffolded and guided, but also been given the room to stretch myself and take on challenges I didn't think I would achieve in my first few months as a teacher. It isn't always easy (because we all care so much about what we do), but I am constantly inspired and motivated by the colleagues - friends! - I have around me. We look out for the children and each other, we laugh (a lot) and most importantly, we have a seemingly endless supply of snacks in the staff room."*

- Current staff member who has been with us since being an ECT.

Visits to the school are encouraged.

Application Packs: downloadable from the Foulds website or by email from the school office.

Deadline for applications: Friday 6th March 2026

Interviews: Week commencing 16th March 2026

Please submit your application form via email to the school office ([office@fouldsp.org](mailto:office@fouldsp.org))

Barnet is committed to safeguarding and promoting the welfare of children, young people, and vulnerable adults and expects all staff and volunteers to share this commitment. Barnet operates stringent safer recruitment procedures and this post is subject to an enhanced DBS check.