Heathfield Schools' Partnership
Class Teacher
Person Specification

Category	Essential	Desirable	Where Identified
Application	• Fully supported in reference and supporting letter		Application References
Qualifications and Training	• Graduate • Qualified Teacher Status	• Makaton or similar communication system • Additional relevant qualifications/study specific to working with children with social communication needs • Paediatric first aid	Application/ Reference / Interview
Experience	• Experience working with children with SEND • Experience of planning, preparation and assessment within a team • Experience of leading others.	Experience of working with children with social communication needs, including ASC	Application Reference Interview
Expertise	• Excellent classroom teaching skills resulting in proven pupil progress • Ability to create an effective classroom environment that supports engaging and purposeful learning • A sound understanding of the SEND Code of Practice • Good self-evaluation skills and a strong commitment to continuing personal and professional development. • Knowledge and experience of using systematic approaches to formative and summative assessment • An understanding of data and its use in school improvement • Excellent knowledge and understanding of diversity and equality requirements • ICT skills to manage the requirements of the post with confidence		Application Reference Interview
Personal Attributes	• Ability to demonstrate enthusiasm and sensitivity		Application Reference

	• Caring and inclusive attitude towards pupils, parents and staff • Effective communication skills • An excellent health and attendance record • Reflective, flexible and optimistic • Reliability under pressure and highly organised		Interview