Our Ref : HS/pk

12 March 2024

**Re: Post of Key Worker (SEND)**

Thank you for your interest in the above vacancy at Exhall Grange Specialist School. I hope that the following information is of interest and that you decide to apply. The closing date for applications is 09.00 am on Monday 8 April 2024 and interviews will be held during week commencing 15 April 2024.

Exhall Grange Specialist School is a county-wide specialist provision for pupils aged between 4 and 19. The school meets the needs of pupils who are unable to access the curriculum in a mainstream school owing to their sensory impairment or physical disabilities or the impact of long-term illness or social communication difficulties including autism.

The main school offers a mainstream curriculum and endeavours to break down barriers to learning. Through high quality teaching and personalised support, we aim to unlock the potential of every pupil so that they leave our school as well-rounded citizens, ready to embrace the next step of their journey.

Exhall Grange Specialist School is committed to Safeguarding Children in line with the Keeping Children safe in Education Policy September 2023, and the post holder will be subject to all of the relevant pre-employment screening checks including an Enhanced DBS with barred list check.

We are seeking to appoint an experienced Key Worker (SEND) to work within a small team of dedicated staff in our Learning Pod, who are creating a small learning environment for pupils who could be aged between 13 and 18. The pupils who are accessing the Learning Pod have all come from mainstream settings and have acute mental health needs arising from their complex communication and interaction presentation.

The successful candidate must have direct and recent experience of working with pupils with autism/complex communication and interaction needs.

**Successful candidates will be contacted via email where possible and references will be sought prior to interview.**

We look forward to receiving your application.

Yours sincerely,

Helen Seickell

Helen Seickell

Headteacher