

PERSON SPECIFICATION

KS 2/3 Teacher

Criteria		Essential	Desirable
Qualifications & Training	<ul style="list-style-type: none"> • Qualified teacher status • Good Honours degree 		✓ ✓
Professional knowledge and experience	<ul style="list-style-type: none"> • Excellent classroom practitioner • Experience as a form tutor • Knowledge and understanding of key stage 2 curriculum and of the National Curriculum and its application. • Experience of teaching across the ability range; including pupils with SEND and pupils who are most able. • A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range. • To motivate and inspire pupils • Strong ICT skills 	✓ ✓ ✓ ✓ ✓ ✓	✓
Skills and aptitudes	<ul style="list-style-type: none"> • To be committed to raising the levels of achievement of children of all abilities • To communicate effectively in a verbal and written form to a range of audiences. • To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development. • Ability to set high standards and provide a role model for staff and pupils. 	✓ ✓ ✓ ✓	
Personal qualities	<ul style="list-style-type: none"> • Passionate about Learning and Teaching • Displays warmth, care and sensitivity in dealing with children • Open minded, self-evaluative and adaptable to changing circumstances and new ideas • Able to enthuse and reflect upon experience • Willingness to be involved in the wider life of the school • Ability to prioritise • Good interpersonal/communication skills • To maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence 	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	

Safeguarding	<ul style="list-style-type: none">• Suitability to work with, and ability to form and maintain appropriate relationships and personal boundaries with children• A commitment to safeguarding and promoting the welfare of children, young people and/or vulnerable adults• An understanding of and commitment to equal opportunities issues both within the work place and the community in general• A DBS certificate at an enhanced level• Exempt from the rehabilitation of Offenders Act, 1974 (all spent convictions to be declared)	✓ ✓ ✓ ✓ ✓	
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