

Class Teacher

Employer	Southdale Church of England Junior School	
Salary	NQT, MPS or UPS will be considered for this post	
Contract	Full Time Teacher	
Contract	Permanent	
Closing Date	3rd February 2023	
Interview Dates	9th February 2023	
Start Date:	17th April 2023	

OUR VISION

'Shining like stars in the universe.'

Philippians 2:15

Our school



Our number one aim for our Southdale family, is that we shine like stars in the universe in everything we do – we refer to this as the 'Southdale Sparkle.'

We like a challenge, never give up easily and have the highest expectations of ourselves and others. Our Christian values underpin the life of our school and we constantly show kindness and respect, so that everyone feels happy, safe and valued.





Southdale Church of England
Junior School is a church school
where our Christian values
underpin our ethos. We are a
community centred school in the
town of Ossett, to the west of
Wakefield, where children are at
the very heart of everything we do.

Our school

We are continually striving for excellence in an environment where continuous professional development is nurtured, so that children can achieve the very best outcomes and experiences.



At the centre of our curriculum is a belief that every child has the capacity to succeed. We provide a curriculum that fosters strong academic success, within an overarching Christian Ethos, that encourages a love of learning and an understanding of the world we live in. We believe passionately in supporting children to become contributors to their society as fully rounded individuals, encouraging pupil participation in the day to day life of the school.

Our successful **ofsted** inspection stated:

"Southdale is an exciting place to learn.
The 'Southdale Sparkle' is everywhere.
This is a school where staff are determined to give every child the best start in life."

An Inspirational KS2 teacher

The children, parents, staff and governors are seeking to appoint an inspirational teacher, for April 2023, who is positive, passionate and dedicated to improving outcomes for all of Southdale's children.

We are seeking to appoint someone who::

- Is an outstanding KS2 practitioner who values the opportunity to develop the whole child in a supportive and stimulating environment
- Is a team player who is excited to be part of our continued journey towards excellence
- Is a teacher who promotes a stimulating learning environment where creativity drives their teaching
- Is dedicated to doing whatever it takes so children achieve the best outcomes and experiences at Southdale

We can offer you the opportunity to:

- Work with amazing pupils, who fully engage in all aspects of their own learning
- Develop your skills in a vibrant school
- Work as part of a highly skilled team of teachers and support staff
- Ongoing CPD
- The opportunity to help further develop and establish our inspiring narrative curriculum.
- Be a part of our ongoing journey, as we strive for excellence.
- Work with a supportive an approachable senior leadership team.

An Inspirational KS2 teacher

Visits to the school are actively encouraged and warmly welcomed. If you would like to arrange a visit, please contact the school, on 01924 277 965 or email us at ssbm@southdale.wakefield.sch.uk

Please e-mail our school business manager, Mrs Samantha Jones ssbm@southdale.wakefield.sch.uk to request an application form.

Closing Date: 3rd February 2023

Southdale Junior School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. All posts are subject to pre-employment checks. References will be sought and successful candidates will need to undertake an enhanced Disclosure and Barring Service (DBS) check.



Person Specification

The Person Specification is related to the requirements of the post as determined by the Job Description, specific to this post.

Short listing is carried out on the basis of how well you meet the requirements of the Person Specification. You should therefore refer to these requirements when completing your application.

Selection Criteria	Essential	Desirable	Means of Assessment
Qualifications	Qualified Teacher Status	A degree or equivalent qualification Evidence of in service professional development	Application form
Professional Development	Evidence of continued professional development	Take responsibility for their own professional development	Application form
Personal Qualities	Committed, self- motivated and enthusiastic Positive and optimistic attitude towards School Improvement and Inclusion Open-minded and receptive to new ideas, approaches and challenges Places high priority on effective team working	Commitment to an involvement in extra-curricular activities. Evidence of contributing to the whole life of the school. Good and appropriate sense of humour	Letter and Interview

Person Specification

Selection Criteria	Essential	Desirable	Means of Assessment
Principles	Philosophy matches the aims of the school Committed to team and partnership working	Knowledge and understanding of the Christian Faith	Letter, Pupil Meetings and Interview
Experience	Teaching in Key Stage 2		Letter and Interview
Skills and Attitudes	Ability to prepare and plan effectively. Good organisational skills Ability to prioritise and management time effectively. Ability to work as part of a team Ability to demonstrate a commitment to equality of opportunity and inclusion for all pupils Able to develop good relationships with pupils, colleagues and parents Able to foster an environment where children can flourish	Commitment to an involvement in extra-curricular activities Evidence of sharing in and contributing to the whole life of the school	Letter, Interview, Pupil Meetings and References

Person Specification

Selection Criteria	Essential	Desirable	Means of Assessment
Knowledge and Understanding	Knowledge of the National Curriculum and current issues in education Effective use of Assessment for Learning strategies individuals		Application form, Letter and Interview
Safeguarding	Committed to safeguarding and promotion of child welfare.	Recent training in child protection awareness	References, Letter and Interview.