**Person Specification: CLASS TEACHER**

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| **SKILLS** | **ESS.** | **DES.** | **MOA** |
| High level of written, oral and communication skills | \* |  | A/I |
| Ability to communicate effectively orally and in writing to a range of audiences | \* |  | A/I |
| High level of organisational and planning skills | \* |  | A/I |
| An excellent classroom practitioner (evidence of good / outstanding teaching) | \* |  | A/I |
| Work effectively as part of a team, relating well to colleagues, pupils and parents | \* |  | A/I |
| Ability to demonstrate a commitment to equality of opportunity for all pupils | \* |  | A/I |
| Ability to investigate, solve problems and make decisions | \* |  | A/I |
| Management of people and resources | \* |  | A/I |
| Able to use own initiative and motivate others | \* |  | A/I |
| Ability to demonstrate high level ICT skills in personal and educational situations | \* |  | A/I |
| Ability to relate to and empathise with pupils and to develop trusting and respectful relationships with them | \* |  | A/I |
| Respect for confidentiality of information concerning individual pupils and ability to use discretion in circumstances of disclosure | \* |  | A/I |
| Ability to offer expertise in a specific subject or area |  | \* | A/I |
| Ability to teach across primary age range |  | \* | A/I |
| Commitment to an involvement in extra-curricular activities. |  | \* | A/I |
| Evidence of sharing in and contributing to the corporate life of the school. |  | \* | A/I |

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| **KNOWLEDGE/PROFESSIONAL DEVELOPMENT** | **ESS.** | **DES.** | **MOA** |
| Knowledge of current educational practice and issues | \* |  | A/I |
| Evidence of continuing professional development leading to creative and innovative approaches to learning | \* |  | A/I |
| Take responsibility for their own professional development |  | \* | A |
| Effective use of ICT to support learning | \* |  | A/I |
| Any statutory curriculum requirements and the requirements for assessment, recording and reporting of pupils’ attainment and progress. | \* |  | A/I |
| Full working knowledge of relevant polices/codes of practice/legislation | \* |  | A/I |
| Knowledge of all phases of primary/secondary education (as appropriate) |  |  | A/I |
| Understanding of the implications of the Code of Practice for Special Educational Needs for teaching and learning |  |  | A/I |
| **LEADERSHIP** |  |  |  |
| As the lead professional in the classroom show an ability to advise and support other staff | \* |  | A/I |
| Establish clear expectations and constructive working relationships in your own classroom through team working and mutual support; devolving responsibilities and delegating tasks where appropriate | \* |  | A/I |
| Plan, allocate, support and evaluate work undertaken by other staff in the classroom | \* |  | A/I |
| Lead professional development through example and support |  | \* | A/I |

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| **DISPOSITION AND ATTITUDE** | **ESS.** | **DES.** | **MOA** |
| A commitment to support and promote the Christian values of the school | \* |  | A/I |
| Practising Christian |  | \* |  |
| Positive and optimistic attitude towards School Improvement and Inclusion | \* |  | I |
| Open-minded and receptive to new ideas, approaches and challenges | \* |  | I |
| Places high priority on effective team working and works easily and comfortably in a team environment | \* |  | I |
| Commitment to an involvement in extra-curricular activities. |  | \* | I |
| Evidence of sharing in and contributing to the corporate life of the school. |  | \* | I |
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| METHOD OF ASSESSMENT(MOA) A=Application I=Interview Process |  |  | I |