

An All-through Co-operative School

Preston Manor School Carlton Avenue East, Wembley HA9 8NA Headteacher: Ms Beth Kobel www.preston-manor.com

"Making School Memorable by Striving for Excellence"

Person Specification

Post Title: Classroom Teacher **Grade:** Main Pay Scale

Qualifications

Essential

- Qualified Teacher Status (where a suitable QTS candidate cannot be found, an unqualified and/or work permit teacher may be appointed)
- Good Degree

Desirable

- Good Honours Degree
- Further Professional Qualifications

Experience

Essential

- Experience of teaching in the subject area
- · Clear evidence of successful teaching across the full ability and age range
- · Monitoring and evaluation
- Good practice in social inclusion
- · Good time management skills
- Good knowledge of the National Curriculum

Desirable

- Successful use of data and tracking (Target Tracker)
- · Successful use of 2Simple Assessment Software
- An understanding of how Assessment for Learning approaches can be used to enhance pupils' performance
- · Ability to teach across subject areas

Knowledge and Understanding

Essential

- · Good communication, administration and organizational skills
- Effective management of pupil behaviour
- Provision for SEND, vulnerable and "at risk" children

Desirable

- Experience of working with SEN/EAL pupils
- Secure subject knowledge across the Primary curriculum

Skills/Qualities

Essential

- Emotional literacy and empathy for all young people
- · Positive attitude towards school improvements and raising achievement
- Dynamic and innovative approach to teaching and learning developments
- Ability to model effective teaching methods and work with others in the development of teaching and learning of the most able
- Able to work in such a way as to secure the professional respect of colleagues and be adept at developing the knowledge, skills and understanding of those colleagues
- Ability to assess and promote pupil progress and their needs in a variety of ways
- · Good interpersonal and communication skills
- · Effective organisational skills and the ability to meet deadlines
- · Ability to work strongly in a team both within the school and year group

Desirable

- Experience of running clubs, especially debating, BBC School Report and spelling bees
- Ability to present new approaches to teaching and learning both at year group and whole school level

Equal Opportunities

Essential

- Awareness and commitment to equal opportunities issues and how these can be addressed in the classroom environment
- Commitment and contribution to School policies
- Committed to the promotion of equal opportunities, fundamental British values** and Cooperative values***

Desirable

- Proven track record of improving attainment for targeted groups of learners
- Able to develop best practice through wide range of imaginative approaches

Child Protection

Essential

Commitment to safeguarding and promoting the welfare of children and young people

Disposition

Essential

- Flexible approach to changing environments
- To be interested in young people, how they learn and in developing ways of removing barriers to learning
- Commitment to the comprehensive ideal, social inclusion and to raising standards for all pupils
- Willingness to contribute to extra-curricular activities within the school

Desirable

- Experience of undertaking whole school duties and responsibilities
- Ability to plan strategically to meet goals of the year group
- Engagement in own continuous professional development

^{**} Fundamental British values – democracy, the role of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs

^{***} Co-operative values – self-help, self-responsibility, democracy, equality and solidarity in addition to the ethical values of honesty, openness, social responsibility and caring for others