



## **TALBOT PRIMARY SCHOOL**

## **TEACHER**

## PERSON SPECIFICATION

ATTRIBUTES		CRITERIA	METHOD OF ASSESSMENT
Qualifications and Professional Development	Essential	<ul> <li>Qualified Teacher Status</li> <li>Degree level education or an equivalent professional qualification</li> </ul>	Certificate Certificate Application form Interview
Knowledge, Skills and Competencies	Essential Desirable	<ul> <li>An understanding of the different ways in which children learn and of a variety of teaching strategies</li> <li>Thorough knowledge of the whole primary curriculum, its organisation and assessment for learning</li> <li>Demonstrate a commitment to and an understanding of the process of inclusion and equal opportunities in particular knowledge of strategies for EAL pupils learning</li> <li>A clear understanding of current education legislation, issues and debates</li> <li>Knowledge of current procedures and strategies for raising standards</li> </ul>	Application form References Interview Selection process
Experience	Essential Desirable	<ul> <li>A proven track record of 'excellence' as a class teacher</li> <li>Successful promotion of positive behaviour management strategies</li> <li>Successful experience of accelerating rates of pupil progress through the use of accurate assessment of and for learning</li> <li>Experience of management and leadership of a curriculum area</li> </ul>	Application form Reference Interview

		<ul> <li>Exp</li> </ul>	perience of providing extra-curricular activities	
Attitude and motivation		• Ext	ild on the strengths of the school hibit a warm, caring attitude and a sense of humour proachable by staff, parents and pupils	Application form Interview References Selection process
Other factors	Essential	• No	criminal record which would be incompatible with the post	DBS Enhanced disclosure and all relevant pre-employment checks