**Celtic Cross Teaching Post Application Form**

Please fill in **all** **sections** of the form using **black ink**/type. The information you provide will help us make a fair decision in the selection process.

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| **Post applied for:** | | |  | | | | |
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| **About You** | | | | |  | | |
| Title |  | | | | Surname |  | |
| First name(s) |  | | | | Previous Surname (if applicable) |  | |
| Home address |  | | | | Home Tel |  | |
|  | Mobile |  | |
|  | Email |  | |
|  | Work Tel |  | |
| Postcode |  | | | | NI Number |  | |
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| **References** | | | | |  | | |
| **Please provide 2 references**. Do not use friends or relatives. We will ask for references before your interview. If any of your previous roles (voluntary or paid) involved working with children, young people and/or vulnerable adults, we will ask for information about past disciplinary issues relating to these vulnerable groups (including any in which the time penalty is ‘time expired’) and whether you have been subject to any child/vulnerable adult protection concerns and the outcome of any enquiry or disciplinary procedure. If you have any concerns, please contact us. | | | | | | | |
| **Reference 1**: This **must** be your current or most recent employer or, if you do not have any previous employment, your most recent tutor (school, college or university). | | | | | **Reference 2**: If you have worked with children, young people or vulnerable adults in the past, but are not currently, this **must** be the most recent employer with whom you were employed to work with these vulnerable groups. Otherwise, a referee of your choice. | | |
| Full name | |  | | | Full name |  | |
| Job Title | |  | | | Job Title |  | |
| Employer | |  | | | Employer |  | |
| Address | |  | | | Address |  | |
|  | |  |
|  | |  |
|  | |  |
| Postcode | |  | | | Postcode |  | |
| Email | |  | | | Email |  | |
| Professional relationship to you | |  | | | Professional relationship to you |  | |
|  | |  | | |  |  | |
| Did this role involve working with children, young people and/or vulnerable adults? | | | | **Yes / No**  Please select | Did this role involve working with children, young people and/or vulnerable adults? | | **Yes / No**  Please select |

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| **Where did you see this position advertised?** |  |

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| **Qualifications Achieved from Secondary, Further and Higher Education** |

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| **Secondary and Further Education** | | | | | | | |
| **School/College attended**  **(with dates and location)** | | | **Level and subject of qualifications**  **(eg O Level, GCSE, A Level)** | | | **Grade awarded** | **Year achieved** |
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| **Education at degree level and beyond (inc teaching qualification)** | | | | | | | |
| **Type of qualification**  **(BA, BSc, BEd, Hons, MA PhD etc)** | | | **University/College**  **& subject title of qualification** | | | **Class or Grade** | **Year achieved** |
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| **Other qualifications related to teaching and education** | | | | | | | |
| **Name of qualification**  **(NPQH, SEND, PGDip)** | | | **Provider** | | | **Grade** | **Year achieved** |
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| **Teacher Training** | | | | | | | |
| Do you have Qualified Teacher Status? | | | | | | **Yes / No**  Please select | |
| Date achieved | | | |  | | | |
| DFE Teacher reference number | | | |  | | | |
| Statutory induction period (if qualified after 7 May 1999) | | Started: | | | Completed: | | |
| Are you subject to any conditions or prohibitions placed on you by the GTC  (or other) in the UK? | | | | | | **Yes / No**  Please select | |
| If Yes, please enclose details with dates in a sealed envelope and attach to this form. | | | | | |  | |
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| **Subjects you are Qualified to Teach (Please continue on a separate sheet if required)** | | | | | | | |
| Main Subject |  | | | | | | |
| Subsidiary Subjects |  | | | | | | |
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| **Non-qualification/award-bearing professional development undertaken in last 2 years (Please continue on a separate sheet if required)** | | | | | | | |
| **Name of Provider** | **Title of course/training (eg first aid at work, child protection, risk assessments, etc)** | | | | | **Qualification/Level of training** | |
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| **Your Current or Most Recent Employment** | | | | | | | | | |
| **Note:** If you are currently working through a supply agency, please ensure you also provide the name of the agency under “Employer’s name and address”.  If you are applying for your first job, please provide any voluntary work/work experience in the “Previous employment or experience” section. | | | | | | | | | |
| Employer name | |  | | | | Job title | |  | |
| Employer | |  | | | | Salary | |  | |
| address | | Start date | |  | |
|  | | Leave date  (if applicable) | |  | |
| Reason for leaving | |  | | | | | | | |
| **If this is/was a teaching post, please provide:** | | | | | | | | | |
| Type of school (select as appropriate) | | | middle, special, PRU, secondary, other (please state): | | | | | | |
| Status of school  (select as appropriate) | | | LA-maintained, Foundation, Trust, formal federation, Independent, Academy, VC, VA,  other (please state): | | | | | | |
| Gender taught  (select as appropriate) | | | Boys / Girls / Mixed | | | | Number on roll: | | |
| Key Stage(s) taught | | |  | | | | | | |
| Main duties and responsibilities (include any additional roles undertaken eg organising school trips, events, leading activities): | | |  | | | | | | |
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| **Previous Employment or Experience (Teaching and Non-Teaching)** | | | | | | | | | |
| Start with your most recent employment first and work backwards.  You must explain any gaps in your work history since you left education (eg unemployment; career breaks; voluntary work; travel). | | | | | | | | | |
| **Dates**  **(dd/mm/yy)** | | | | **Name of School/Employer**  **and Address**  **or**  **Reason for gap in employment** | **Job title, duties & responsibilities**  Please include, if appropriate: type/status of school; number on roll; key stage/s or year group taught; and  gender/s taught | | | | **Reason for leaving** |
| **From** | **To** | | |
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| **Safeguarding Children, Young People & Vulnerable Adults** | | | | | | | | | |
| We are committed to safeguarding children, young people and vulnerable adults. From your training and/or experience, please give examples which demonstrate your knowledge and commitment to safeguarding and how you would ensure these vulnerable groups remain in a safe environment. If required please continue on a separate sheet. | | | | | | | | | |
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| **Your Supporting Statement** | | | | | | | | | |
| This important part of your application will be used to decide if you meet the criteria and should be shortlisted for interview. Refer to the role information supplied and tell us how your skills and experience match. Use examples where possible and provide the situation or task, your action(s) and the result.  If you are applying for your first job, provide examples of other relevant experience that will help us decide your suitability, eg gained through training, education, the community etc.  If required please continue on a separate sheet. | | | | | | | | | |
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| **Interview requirements** | | | | | | | | | |
| We will make reasonable adjustments to help a person with disabilities through the application and selection process. If you have specific requirements for attending an interview, please let us know. | | | | | | | | | |

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| **Declaration of Criminal Convictions** | | | | |
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| This post is exempt from the Rehabilitation of Offenders Act 1974 and you are therefore required to disclose all criminal convictions, including any which may be ‘spent’. You should also include details of any cautions, reprimands or final warnings.  The amendments to the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020) provides that when applying for certain jobs and activities, certain convictions and cautions are considered ‘protected’. This means that they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account. | | | | |
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| Do you have any unspent conditional cautions or convictions under the Rehabilitation of Offenders Act 1974? | | | | **Yes / No**  Please select |
| If yes, please provide details: | | | | |
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| Do you have any adult cautions (simple or conditional) or spent convictions that are not protected as defined by the Rehabilitation of Offenders Act 1974(Exceptions) Order 1975(Amendment) (England and Wales) Order 2020 | | | | **Yes / No**  Please select |
| If yes, please provide details: | | | | |
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| Any subsequent offer of employment will be subject to a criminal record check (DBS).  This check will include details of cautions, reprimands or final warnings as well as convictions. Appointment will be subject to the information received from the DBS. | | | | |
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| I accept that if any of the information is found to be false or misleading I will be disqualified from appointment. I understand that any subsequent offer of employment will be subject to the outcome of a criminal record check from the DBS and that Celtic Cross Education will request my authorisation for such a check to be made. | | | | |
| **Signature** |  |  |  | |
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| Disclosure of Interest | | |
| Are there any restrictions to you living and working in the UK which might affect your right to work for us (eg needing a work permit/visa)? | | **Yes / No**  Please select |
| If yes, please provide details: | | |
| **The role information supplied will say if this post requires travel and, if so, if you need access to transport and/or a full current UK driving licence.** | | |
| If needed, do you have access to transport? | | **Yes / No**  Please select |
| If needed, do you have a full current UK driving licence? | | **Yes / No**  Please select |
| The Working Time Regulations (1998) require us to check the hours worked by employees. Would this role be your only employment? | | **Yes / No**  Please select |
| If no, please provide details of your other role(s) and the days and hours you work: | | |
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| **Canvassing of our Governors and employees** (asking them to help you get this role), directly or indirectly, for any appointment will disqualify your application. If you fail to declare any relationship with a Director, Governor or employee of Celtic Cross Education, your application may be disqualified and, if appointed, you may be dismissed without notice. | | |
| Are you related to, or have you formed any relationship (personal, financial or professional) with any current Director, Governor or employee of Celtic Cross Education? | | **Yes / No**  Please select |
| If yes, please provide details: | | |
| Do you, your partner or family have any interests (personal, financial or professional) that may conflict with you doing this role? | | **Yes / No**  Please select |
| If yes, please provide details: | | |
| Have you ever been the subject of a formal disciplinary procedure?  Have you ever been dismissed from any previous employment? | | **Yes / No**  Please select |
| If yes, please provide details: | | |
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| **How We Protect Your Personal Information** | | |
| We keep on file information from this application form, equal opportunities form and any documents you attach. This is required for recruitment and equal opportunities monitoring purposes, the payment of staff and the prevention and detection of fraud. All information will be dealt with in accordance with data protection legislation and will not be sold to any third party. Unsuccessful application forms will be destroyed after 6 months; anonymised data will be kept for monitoring purposes | | |
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| **Your Declaration** | | |
| I understand that any employment, if offered, will be subject to the information on this form being correct and I confirm that no valid information has been wilfully withheld. I understand that if I am appointed, I am liable to dismissal without notice if the information on this form is later proved to be inaccurate. | | |
| **Signature** | **Date** | |
| Please sign and date if you are returning the form by post. If returning by email, you will be asked to sign a copy before any offer of employment is made. | | |
| **If you have completed this form on behalf of the applicant, please add your details:** | | |
| Name (printed) | Contact number | |

**Please complete the Equal Opportunities Monitoring Form.**