Job Description



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Job title:	Classroom Teacher	
Reports to:	Governing body, Headteacher, members of the senior leadership team	
Type of position:	Teaching	
Grade:	According to the School Teachers' Pay and Conditions Document	

Job purpose:

The classroom teacher will be responsible for delivering learning in accordance with the curriculum, national guidelines, and the school's strategy. The successful candidate must also carry out other duties that support pupils' learning while operating in accordance with the school's policies and procedures. The classroom teacher is responsible for teaching a KS1 class.

Main Duties and Responsibilities

To undertake your duties, as required by the Teachers' Standards.

To be committed to the ethos and success of the school.

To keep up-to-date with, and remain knowledgeable of, the requirements of the national curriculum.

To have regard for continuing professional development (CPD) and contribute to the school's process of self-evaluation and development.

To be familiar with the school's systems, structures, policies and procedures.

To effectively plan a varied, balanced and appropriate curriculum which emphasises raising standards and achieving excellence.

To adapt teaching styles and resources to suit all learners and provide a supportive learning environment.

To work as part of a team to evaluate and develop pupils' learning needs.

To fully support the schools Behaviour Policy and approach.

To encourage pupils to develop and use their creativity, initiative, independence and responsibilities.

To be familiar with the 0-25 Special Educational Needs (SEN) Code of Practice, and support and plan for pupils accordingly.

To self-evaluate your teaching in order to improve effectiveness.

To be committed to the school's use of provision mapping and monitoring system for pupil progress.

To systematically assess and record pupils' academic and social progress, and use the results to inform lesson planning decisions.

To monitor both class work and homework, provide constructive feedback, and set informed steps for pupil progress.

To report on each individual pupil's progress to the Headteacher and parents as required.

To actively support school activities, on occasion, such as educational trips, extra-curricular activities and clubs, and parents' evenings, which may require some out-of-hours availability.