



CHILTON FOLIAT CofE VA PRIMARY SCHOOL

KS1 Teacher

Information for Candidates



Our School Christian Vision

"With thankfulness, courage and love, we strive to improve heart and mind."

At Chilton Foliat Primary School we honour our educational heritage, supported by a strong Christian ethos. We strive to provide a diverse education that inspires children to develop a **thirst for knowledge**. This is delivered in a safe, supportive and nurturing environment promoting self-discipline, motivation and excellence in all that we do. We encourage strong partnerships and positive relationships amongst pupils, parents, carers, staff and the wider community.

John 4:13 Jesus said to her, "Everyone who drinks of this water will be thirsty again, but whoever drinks the water I give him will never thirst."



CHILTON FOLIAT CofE VA PRIMARY SCHOOL

Chilton Foliat CofE (VA) Primary School KS1 Teacher

FULL SCHOOL ADDRESS:	Stag Hill Chilton Foliat RG17 0TF
SCHOOL TELEPHONE NUMBER:	01488 682630
SCHOOL EMAIL ADDRESS:	admin@chiltonfoliat.wilts.sch.uk
NUMBER ON ROLL:	93 and rising
PAY GRADE:	MPS according to skills and experience
HOURS:	0.4 FTE plus PPA pro rata. 2 days, Thursday and Friday
COMMENCEMENT DATE:	Tuesday 2 nd September 2026
ADVERTISEMENT CLOSING:	Monday 18 th May 2026 at 12.00 noon
INTERVIEW DATE:	Wednesday 20 th May 2026



- Chilton Foliat CE (VA) Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All applicants will be subject to a full Disclosure and Barring Service check before appointment is confirmed. If a candidate is shortlisted for this position, we will conduct an online search, following recommendations made in Keeping Children Safe in Education (KCSiE) 2025 as part of our due diligence. The online search will use Google only. References will be requested prior to interview.

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KS1 Job Description

Post title & Grade	Class Teacher
Responsible to	The Headteacher
General Professional Duties	This job description is to be performed in accordance with the provision of the School Teachers' Pay and Conditions document.
Main Purpose of Post	<ul style="list-style-type: none"> • To carry out responsibilities to promote and safeguard the welfare of all children according to the school's Christian ethos, policy and procedures • To understand and apply the school's Quality First Teaching principles and practices • To contribute to the development and effective use of continuous provision, ensuring it supports high-quality learning, independence and inclusion across the KS1 classroom • To ensure the effective education of pupils in accordance with the school's policy statements and to develop the delivery of curriculum areas • To ensure the progress of pupils assigned to you and contribute to the raising of standards and pupil attainment • To contribute to identified school improvement priorities.
Knowledge and Understanding	<ul style="list-style-type: none"> • Understand and apply current National Curriculum requirements for KS1 • Teach KS1 phonics and/or be willing to receive phonics training in accordance with the school's nominated SSP • Be aware of the breadth and content covered by the National Curriculum and have a clear understanding of the progression of skills and knowledge • Understand how pupils' learning is affected by their physical, intellectual, emotional and social development • Have a professional understanding of how children learn and the ability to stimulate and develop appropriate learning behaviours • Use and apply a knowledge and understanding of Assessment for Learning to ensure children are engaged in their learning.
Planning	<ul style="list-style-type: none"> • Produce effective Long, Medium and Short term curriculum plans to carry out classroom teaching and be willing to share with colleagues to improve overall classroom best practice • Identify clear learning objectives and success criteria, appropriate to the needs of each pupil • Set tasks for whole class, groups and individuals, including appropriate phonics and reading homework which challenges pupils and ensures high levels of interest • Share appropriate and demanding expectations of pupils' learning, motivation and presentation of work • To plan effectively and on purpose for all pupils with SEND



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	<ul style="list-style-type: none"> • Create opportunities to contribute to pupils' personal, spiritual, moral and cultural development.
<p>Teaching and Classroom Management</p>	<ul style="list-style-type: none"> • Use effective teaching methods to stimulate intellectual curiosity and enthusiasm • Expect high standards of work and behaviour at all times throughout the school, in line with school policy • Encourage independent learning by labelling resources and making them accessible to children where possible • Selecting and making good use of ICT and other learning resources to achieve teaching objectives • Be familiar with the SEND Code of Practice for the identification and assessment of special needs, and as part of their responsibilities under the code. Working with the school's SENCO when appropriate, implement and keep records on Individual Learning Plans for pupils on the SEND register or who are low level concern • Create ideas for 2D and 3D displays and learning walls to celebrate pupils' work and aid learning which will be developed with TA support • Keep the shared learning environment tidy and conducive to learning • Establish clear routines for daily procedures and structures for purposeful work, in line with school policy.
<p>Monitoring, Assessment, Recording, Reporting and Accountability</p>	<ul style="list-style-type: none"> • Assess how well learning objectives have been achieved and use this to inform future focused planning as well as improve specific aspects of teaching • Mark and monitor pupils' assigned class work and homework, providing constructive oral and written feedback, and setting appropriate targets for pupils' progress following the school's marking and feedback policy • Maintain appropriate pupil progress tracking records • Engage in moderation and monitoring activities with colleagues/Senior Management Team to ensure parity of and excellence in standards • Engage in pupil progress monitoring with colleagues/Senior Management Team to identify opportunities for accelerated progress, and where identified agree suitable interventions strategies • Show familiarity with the statutory assessment and recording requirements and know how to prepare informative reports to parents • Prepare and deliver Parent Consultation Meetings as well as a detailed Annual Report for every pupil.
<p>Professional Development</p>	<ul style="list-style-type: none"> • Attend appropriate and relevant courses, including in house staff professional development • Disseminate knowledge to staff from external courses attended • Be aware of recent developments in Primary Education and understand the need to take responsibility for professional development

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	<ul style="list-style-type: none">• Engage fully in the Teacher Performance Management process• Ensure all Safeguarding training is up to date in line with Local Authority and national statutory requirements.
Behaviour and Conduct	<ul style="list-style-type: none">• Adhere to fully and actively support the school's Safeguarding of children policy and procedures• To model the Christian ethos and core values of the school whilst teaching pupils and maintain the highest standard of professional conduct• To maintain high standards in your own attendance and punctuality• Take all reasonable steps to maintain good order, discipline and safety of those pupils assigned to you in line with the school's Positive Behaviour Policy and Anti-Bullying Policy, both when children are in school and when they are engaged in authorised school activities offsite• If pupils are experiencing difficulties, work with them and parents and make recommendations as to how these may be resolved. Alert the appropriate member of staff if further advice or support is needed• Ensure that the register is marked correctly and kept up to date as required by law. Follow up absence of those assigned to you with parents and raise any concerns with the Headteacher.

The postholder may be expected to carry out duties other than those given in the job description where the level of responsibility is similar and they have appropriate qualifications or received appropriate training to carry out those duties.



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Class Teacher – Person Specification

	Essential	Desirable
Professional Qualifications, training & experience	<ul style="list-style-type: none"> • Qualified teacher, Inc. Early Careers Teacher (ECT) • Evidence of significant and relevant continued professional development • Successful DBS and Safeguarding clearance. • Willingness to take on subject leadership responsibility (dependent on teacher level entry) 	
Knowledge and Understanding	<ul style="list-style-type: none"> • Excellent classroom practitioner demonstrating high expectations and a commitment to the achievement of high standards • Ability to teach a mixed age/phase class • Knowledge and understanding of a broad and creative, progressive curriculum • Secure understanding of up-to-date methods of teaching in phonics (Unlocking Letters and Sounds), spelling, punctuation and grammar to ensure children's progress in writing • Clear understanding of appropriate teaching strategies in mathematics (Maths Mastery) • Clear understanding of the importance of IT in learning 	<ul style="list-style-type: none"> • A proven track record of excellent classroom practice • Flexibility in adopting new assessment techniques and analysis to improve standards • Experience of working with both more able and less able pupils • Local and national initiatives and current education policy.

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	<ul style="list-style-type: none"> • Ability to articulate and model features of effective teaching and learning • Clear understanding of assessment, review and tracking processes. 	
<p>Personal Skills and Attributes</p>	<ul style="list-style-type: none"> • Support of the Christian ethos of the school • Presence inspiring confidence in others • Commitment to high professional standards • Ability to make a positive contribution to the wider life and ethos of the school • Good interpersonal and communication skills • A caring approach and the ability to establish good relationships with adults and children • Willing to ask for advice, help or support where necessary • Ability to work as a member of a team • Maintain professional confidentiality. 	<ul style="list-style-type: none"> • Talents and skills to enhance learning • Commitment to open and effective collaboration across wider networks.



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The School

Chilton Foliat Primary School is situated on the edge of the beautiful village of Chilton Foliat. We are very close to the county boundary between Wiltshire and West Berkshire, about two miles from the market town of Hungerford and close to Junction 14 on the M4 (with easy access from any direction).

The school was founded in 1771 and later given Grant Aided status, enabling it to remain faithful to its original Church of England foundation. The present school, built in 1970 is nestled in beautiful grounds allowing tranquil views of the surrounding countryside and farmland.

We are a vibrant village school, with numbers on the rise. The whole school team, governors and families are determined to enable our children to grow both as individuals and community members in the most enriched, creative, active and fulfilling primary school environment possible. We have a strong family and community ethos which we live out in acts and deeds. We love to get out and about and invite visitors in so that we can share our life experiences. We are proud of our "Growth Mindset" model of building resilience and independence in all that we do and our children love challenge and taking on new educational adventures.

We have recently opened our Forest School which has further enabled us to make the most of our extensive outdoor space we are blessed with; allowing our children to run freely each day and to learn in an outdoor environment. We are also able to make use of these facilities each day with sport and recreation. Having our own kitchens allows us to provide healthy nutritional school meals easily for all the children and staff at the school. With our own off-road parking we offer a safe, secure drop off and pick up as well as a designated entrance for staff, parents and carers to access safely.

You are encouraged to look at our website to find out more about us and to read our most recent Ofsted Report (April 2025) and SIAMS Report (June 2025) It is also **strongly recommended** that you make an appointment to visit and see for yourself what it could be like to be part of our fantastic and welcoming team. Please call the office on 01488 682630.

What Ofsted say... (April 2025)

- a safe and happy environment where pupils respect each other
- high expectations of pupils' achievement and the quality of pupils' work reflects this
- pupils consistently uphold the school values
- the curriculum identifies and meets the needs of all pupils
- the curriculum is broad, balanced and ambitious and pupils are keen to learn.

What SIAMS say... (June 2025)

- A culture of love and belonging - at Chilton Foliat love permeates every part of the school, creating a warm, accepting and celebratory environment
- There is a powerful commitment to ensuring pupils and adults are treated exceptionally well. Every child feels valued and supported
- A rich and inclusive curriculum – it supports all learners, including those with additional needs, and encourages curiosity, fairness, and justice.

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