

Person Specification

Post Title: Class teacher

	Essential	Desirable
Qualifications		
Educated to degree level	~	
Qualified teacher status	~	
Experience		
Experience of teaching and assessment in EYFS, KS1 or KS2	~	
Evidence of collaborative working with colleagues, parents, Governors and local stakeholders		~
Professional Knowledge and Understanding		
Must have a sound knowledge of the National Curriculum and / or EYFS Curriculum	~	
An understanding of curriculum and pedagogical issues relating to learning and teaching		~
Familiarity with Standardised Assessments (R, Y1, 2 or 6)		~
Understanding of and commitment to the Trust's policies, including:	~	
 Implementation of the Behaviour Policy Ensuring Health and Safety in the work place Implementation of the Equal Opportunities Policy 		
Must be committed to own professional development; reflective and prepared to act positively to feedback	~	
Knowledge of legislation regarding safeguarding and the SEN code of practice	\checkmark	
Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils, pupils with EAL and SEN	✓	
Familiarity with writing and delivering effective Individual Education Plans for pupils with SEN		~
Professional Skills and Abilities		
Ability to motivate, manage and inspire pupils, striving for excellence	~	

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Sound ICT knowledge and skills, able to demonstrate the effective use of ICT to enhance learning and teaching	~	
Must be able to plan lessons for all the pupils in a class, setting clear learning intentions and differentiated tasks	~	
Must be able to keep records of pupil progress in line with policy	\checkmark	
Must use assessments of pupils learning to inform future planning	\checkmark	
Ability to plan and work collaboratively with colleagues	\checkmark	
Commitment to high standards and continuous improvement, promoting the Academy within the community	~	
Commitment to the senior leadership and ethos of the Academy	\checkmark	
Personal Qualities		
Must be caring and empathetic towards pupils, able to be firm, fair and consistent	~	
Must be willing and enjoy engaging parents in order to encourage their close involvement in the education of their children	\checkmark	
A teacher with a flexible approach to work who enjoys being a good team member (enthusiastic, dynamic and resilient)	✓	
Must be calm under pressure and willing to be flexible if necessary	~	
Must have good communication skills both orally and in writing, with a wide variety of stakeholders	\checkmark	
Must have good organisational skills and be able to manage own work load and time effectively	✓	
Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships	\checkmark	
Must have a good sense of humour	\checkmark	
Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit	\checkmark	
Must be proactive and positive about challenge, change and opportunities	✓	
Experience of coaching and mentoring other people		~
Must value everyone, regardless of their role	\checkmark	
Commitment to equal opportunities in all aspects of the role and around the work place in line with policy	~	
Willingness to be involved in all activities that support the Academy	~	

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To maintain a personal commitment to professional development linked to the competencies necessary for this post	✓	