



Donnington Primary School

Person Specification

Class Teacher

Qualifications

1. Qualified teacher status or recognised equivalent (application form).

Experience

2. Recent teaching experience within the age range and/or subject(s) applying for **(application form)**.
3. Highly knowledgeable regarding how children learn **(Interview)**

Knowledge and skills

The ability to effectively:

1. Create a stimulating and safe learning environment. **(Interview)**
2. Establish and maintain a purposeful working atmosphere. **(Observation)**
3. Place children at the heart of your everyday practice **(Interview/observation)**
4. Plan, prepare and deliver the curriculum as relevant to the age and ability group/subject that you teach, other relevant initiatives and the school's Donnington Primary School's own policies. **(Observation)**
5. Set high expectations for all pupils and stimulate high levels of pupil engagement **(Observation)**
6. Assess, record and evaluate the progress of pupils' learning to inform next steps and monitor progress. **(Observation/Interview)**
7. Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom. **(Interview)**
8. Teach innovatively, using a wide variety of strategies to maximise achievement for all children including those with special educational needs and high achievers and to meet differing learning styles. **(Observation)**
9. Engage with parents/carers and all members of the school community **(Interview)**
10. Encourage children in developing self-esteem and respect for others. **(Interview)**
11. Deploy a wide range of effective behaviour management strategies, successfully and in accordance with Donnington's policies and procedures. **(Observation/interview)**
12. Communicate to a range of audiences (verbal, written, using ICT as appropriate). **(Interview)**
13. Use computing to advance pupils' learning, and use common ICT tools for their own and pupils' benefit. **(Interview)**

Commitment

Demonstrate a clear commitment to and knowledge of:

- a) safeguarding and child protection
- b) promoting the school's vision and ethos
- c) equalities
- d) on-going relevant professional self-development
- e) high quality, stimulating learning environments

N.B. Candidates who apply for this post will be asked to write a personal statement to show how they meet the selected criteria and how their examples demonstrate impact.

