

OLD MILL PRIMARY SCHOOL

Person Specification: Class Teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Primary Teacher Status • DBS clearance 	<ul style="list-style-type: none"> • Additional professional qualifications and /or training in Primary or Early Years education
Experience	<ul style="list-style-type: none"> • Experience with Primary aged children within KS1 or KS2 • Experience of high standards in teaching and outcomes for pupils 	
Application	<ul style="list-style-type: none"> • Completed application form with no gaps in employment history • No more than 2 sides of A4 	<ul style="list-style-type: none"> • Creative ideas in relation to Teaching and Learning
Curriculum	<ul style="list-style-type: none"> • Sound knowledge of the National Curriculum • Working knowledge of the concept of 'mastery' • An understanding of the value and importance of assessment and feedback in the classroom • An appreciation of the value of 'I do, we do, you do' lesson structure • The ability to chunk learning within lessons to ensure concise delivery and pace • The ability to plan and work collaboratively within a team • An ability to offer each child a stimulating, engaging and appropriate education, based on their individual needs • Enthusiasm to create an exciting classroom environment • An ability to use IT as an integral part of the curriculum and be open to the use of new technologies • To understand teacher's safeguarding responsibilities • An understanding of pastoral needs within a primary school 	<ul style="list-style-type: none"> • Excellence in classroom practice in Key Stage 1 or 2 • An interest in wider curriculum subjects especially Sport, Geography, Languages and Design Technology.
Parents	<ul style="list-style-type: none"> • The ability to develop positive relationships with parents 	<ul style="list-style-type: none"> • Ability to work with and encourage parental support in class
Ethos	<ul style="list-style-type: none"> • The ability to promote a calm and caring environment within which children's achievements are valued and built upon • A commitment to follow the school's positive behaviour policy 	<ul style="list-style-type: none"> • A knowledge of the schools' Core Values
Organisation	<ul style="list-style-type: none"> • The skill to organise and manage a classroom situation to promote an effective learning environment 	
Extra-Curricular		<ul style="list-style-type: none"> • Strong willingness to take on extra-curricular activities
Relationships	<ul style="list-style-type: none"> • The ability to work positively with all staff and governors 	
Attributes	<ul style="list-style-type: none"> • A passion for learning and for enabling pupils to develop as enthusiastic learners • Self-confidence and resilience • High expectations of self and pupils • Ability to be organised, flexible, adaptable and enthusiastic • Ability to be imaginative, creative, resourceful and reflective • A sense of humour • Lively and engaging 	