** Person Specification — Key Stage 1 Class Teacher**

Assessment codes: A = Application • I = Interview/Task • R = Reference

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| **Category** | **Criteria** | **Essential /Desirable** | **Assessed (A/I/R)** |
| Education, Qualifications & Training | Qualified Teacher Status (QTS). | E | A |
| Degree and evidence of continued professional learning. | E | A |
| Up-to-date safeguarding/child protection knowledge. | E | A |
| Experience | Successful KS1 teaching with strong pupil outcomes and positive relationships. | E | A/I/R |
| Recent experience across a range of primary year groups. | D | A/I |
| High expectations for behaviour and learning; consistent, positive routines. | E | A/I/R |
| Knowledge & Skills | Secure knowledge of the National Curriculum and age-appropriate pedagogy. | E | A/I |
| Strong assessment practice: uses formative/summative information to adapt teaching and close gaps. | E | A/I/R |
| Effective classroom management and climate for learning. | E | A/I/R |
| Competent use of ICT to enhance teaching, learning and assessment. | E | A/I |
| Commitment to Foxhill’s values — Excellence, Inclusion, Enjoyment — and an ambitious, joyful curriculum. | E | I |
| Inclusion, SEND & Pastoral | Adapts teaching for pupils with SEND, EAL and those who are disadvantaged; deploys support staff effectively and uses targeted interventions. | E | A/I/R |
| Understands Foxhill’s inclusive ethos and works in partnership with families/community. | E | I |
| Safeguarding | Secure understanding of statutory safeguarding guidance; maintains professional boundaries and accurate records; follows whistleblowing procedures. | E | A/I/R |
| Willing to engage fully with Foxhill’s safeguarding culture and procedures. | E | I |
| Personal Attributes | Excellent interpersonal and communication skills with pupils, colleagues and parents/carers. | E | I/R |
| Organised, reflective and resilient; able to prioritise and meet deadlines. | E | A/I/R |
| Team player who shows initiative; contributes to whole-school culture and enrichment (clubs, trips, performances, outdoor learning). | E | I/R |
| Passionate about professional growth and evidence‑informed practice. | E | A/I |

**School & Application Details**

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