



Responsible to: Executive Headteacher and the Governing Body of the School

PERSON SPECIFICATION – CLASS TEACHER

E = Essential

D = Desirable

| Qualifications/Training | |
|---|---|
| Qualified Teacher Status | E |
| Honours Degree | E |
| Evidence of continuing professional development | D |
| Experience | |
| Relevant experience of teaching in two key stages | D |
| Knowledge of the New National Curriculum 2014 | E |
| Professional knowledge and understanding | |
| Excellent classroom teaching and organisation | E |
| Ability to support the school's Christian foundation | E |
| Strengths in both English and Maths teaching | E |
| Ability to create a rich learning environment | E |
| Ability to enthuse children through using a range of teaching/learning styles | E |
| Ability to manage classroom behaviour effectively | E |
| Excellent assessment - both formative and summative – and ability to plan from this effectively | E |
| Excellent written / oral communication skills/effective record keeping and planning | E |
| Ability to liaise effectively with colleagues, other professionals and parents | E |
| Ability to work as a member of a team | E |
| Computer literate – strong ICT skills for the classroom and administration | E |
| Ability to organise a differentiated curriculum for children of all abilities and backgrounds, including EAL, More and Most Able | E |
| Experience of teaching children with emotional and behavioural difficulties | D |
| Demonstrate a clear understanding of current educational issues | E |
| Skills, abilities and personal qualities | |
| A passion for the job and enthusiasm to fully participate in whole school life, including its vision, values and Christian ethos, upholding our motto: "Believe and Achieve!" | E |
| Strong organisational skills, with an ability to use your own initiative and be self - motivated | E |
| Receptiveness to new ideas – an openness to learn | E |
| Physical, mental and emotional resilience to cope with the demands of teaching today | E |
| Warmth, sensitivity, flexibility and maturity of attitude | E |
| Ability to deal confidently and sensitively with pupils & parents | E |
| An ability to develop positive relationships with children, valuing their diversity, in order to enhance their learning and social development | E |
| Genuine desire to work as part of a team with the prime intention of securing the best possible outcomes for our pupils | E |
| Ability to develop and maintain good professional relationships with pupils, staff, governors and parents | E |
| A willingness to become involved in wider school initiatives, including supporting global citizenship | E |
| Strong commitment to your own Professional Development | E |
| Flexible and resourceful with a sense of humour | E |
| A strong commitment to the professional development of a subject area within the school (ECT – future commitment) | E |
| Good communication skills | E |
| Good attendance, punctuality and professional appearance | E |