

KS1 Class Teacher - Person Specification

Job title	KS1 Class Teacher
Salary and grade:	Standard national scale in line with the current <i>School Teachers' Pay and Conditions</i> document (Inner London MPS 1-6)
School:	Havelock Primary School, Nursery and ARP
Line manager:	The headteacher, members of senior leadership team (SLT) and the governing body of the school
Supervisory responsibility:	The postholder may be responsible for the supervision of the work of classroom assistants relevant to their responsibilities

Qualifications

1. Qualified teacher status or recognised equivalent (application form).
2. Right to work in the UK without visa support.

Experience

3. Teaching experience with the age range applying for within a primary school.
4. Experience of teaching Phonics and Early Reading.

Knowledge and skills

The ability to effectively:

5. Create a stimulating and safe learning environment.
6. Establish and maintain a purposeful working atmosphere.
7. Plan, prepare and deliver the curriculum as relevant to the age and ability group/subject that you teach, other relevant initiatives and the school's own policies.
8. Assess and record the progress of pupils' learning to inform next steps and monitor progress.
9. Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom.
10. Teach using a wide variety of strategies to maximise achievement for all children including those with special educational needs and high attainers.
11. Encourage children in developing self-esteem and respect for others.
12. Successfully deploy a wide range of effective behaviour management strategies.
13. Communicate to a range of audiences (verbal, written, using ICT as appropriate).
14. Use ICT to advance pupils' learning, and use common ICT tools for their own and pupils' benefit.

Commitment

Demonstrate a commitment to:

- a. Inclusive education and equalities for all.
- b. Promoting the school's vision and ethos.
- c. Creating high quality, stimulating learning environments.
- d. Working as part of a team with both teaching and support staff and showing respect for all members of the school and wider community.
- e. Furthering your own professional development, skills, knowledge and abilities.
- f. Promoting and safeguarding the welfare of children and young people within the school.
- g. Promoting parental and local community involvement in learning.

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N.B. Candidates who apply for this post will be asked to write a personal statement to show how they meet the selected criteria and how their examples demonstrate impact.

Your supporting statement should be no longer than two A4 sheets of paper (Calibri, font size 12) and address all the points above.