

Horsenden Primary School

KS1 Class Teacher - Person Specification



Job title	Class Teacher
Salary and grade:	MPS/UPS Standard national scale in line with the current <i>School Teachers' Pay and Conditions</i> document
Line manager:	The headteacher, members of senior leadership team (SLT) and the governing body of the school
Supervisory responsibility:	The postholder may be responsible for the supervision of the work of classroom assistants relevant to their responsibilities

Qualifications

1. Qualified teacher status or recognised equivalent.

Experience

2. Teaching experience with the age range applying for.

Knowledge and skills

The ability to effectively:

3. Build strong relationships with adults and pupils based on mutual respect.
4. Create a stimulating and safe learning environment where pupils are taught to be confident and resilient learners.
5. Plan, prepare and deliver an engaging curriculum as relevant to the age and ability group/subject that you teach, other relevant initiatives and the school's own policies.
6. Use a range of methods to assess and record the progress of pupils' learning to inform next steps so that pupils make accelerated progress.
7. Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom.
8. Teach using a wide variety of strategies to maximise achievement for all children including those with special educational needs and high achievers and to meet differing learning styles.
9. Deploy a wide range of effective behaviour management strategies, depending on the need of the child taking into account any additional needs.
10. Work independently and as part of a team to solve problems, working proactively to make improvements and adjustments where they may be required.
11. Communicate to a range of audiences (verbal, written, using ICT as appropriate).
12. Use ICT to advance pupils' learning, and use common ICT tools for their own and pupils' benefit.

Commitment

Demonstrate a commitment to:

- a. safeguarding, child protection and equalities
- b. promoting the school's vision and ethos
- c. relating positively to and showing respect for all members of the school and wider community
- d. ongoing professional self-development through action research and professional reading/communities

N.B. Candidates who apply for this post will be asked to write a personal statement to show how they meet the selected criteria and how their examples demonstrate impact.