



# Launton C.E. Primary School

Bicester Road, Launton, OXON, OX26 5DP.

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## Person Specification

### Class Teacher

	Essential Criteria	Desirable Criteria
<b>Qualifications</b>	Qualified teacher status	
<b>Professional attributes</b>	<ul style="list-style-type: none"> <li>• Enthusiastic, creative and willing to learn</li> <li>• Excellent communication and interpersonal skills</li> <li>• Takes responsibility for managing own professional development</li> <li>• Contributes to and implements whole school policies.</li> <li>• Participates in and contributes to whole school improvement.</li> <li>• Motivates staff and sets examples of high personal standards</li> <li>• Establishes professional, supportive and appropriate relationships with parents, carers and other professionals.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working in partnership with parents and other professionals</li> <li>• Evidence of continued professional development</li> </ul>
<b>Professional knowledge and understanding</b>	<ul style="list-style-type: none"> <li>• Has a detailed knowledge of the statutory Early Years/KS1 National Curriculum requirements</li> <li>• Ensures curriculum coverage, continuity and progression in the curriculum, for all pupils.</li> <li>• Understands how pupils' learning is affected by their physical, intellectual, emotional and social development</li> <li>• Uses a range of different teaching styles to meet the needs of the learners</li> <li>• Successfully implements inclusive practice to ensure equal opportunities for all.</li> <li>• Uses assessment effectively to inform planning</li> <li>• Involves pupils in their own assessment and goal setting</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge and experience of EYFS requirements and practice</li> <li>• Experience of participating in curriculum development.</li> <li>• Experience of leading and managing a subject</li> </ul>
<b>Professional skills</b>	<ul style="list-style-type: none"> <li>• Works well in a team</li> <li>• Selects teaching materials appropriately and makes good use of resources</li> <li>• Creates an effective and stimulating learning environment</li> <li>• Secures a good standard of behaviour in the classroom by establishing appropriate routines and high expectations of behaviour within the context of the school's behaviour policy</li> <li>• Ensures that the learning environment is safe and that risks are adequately assessed</li> </ul>	