

# Person Specification: Classroom Teacher



Criteria	Essential	Desirable	Method of Assessment
<b>Education and Qualification</b>	<ul style="list-style-type: none"> <li>● QTS</li> <li>● Degree (or equivalent) qualification</li> </ul>	<ul style="list-style-type: none"> <li>● Evidence of personal commitment to continuous professional development</li> </ul>	Application form Interview References
<b>Experience</b>	<ul style="list-style-type: none"> <li>● Successful experience of teaching in Key Stage 1 or 2 (depending on role applied for)</li> </ul>	<ul style="list-style-type: none"> <li>● Successful experience of teaching across a range of phases/mixed aged classes</li> </ul>	Application form
<b>Teaching and Learning</b>	<ul style="list-style-type: none"> <li>● Consistent quality first teaching</li> <li>● Sound understanding of current educational pedagogy, curriculum and assessment</li> <li>● Use of assessment information including the ability to identify target pupils, implement and evaluate the impact of appropriate intervention</li> <li>● Knowledge and understanding of positive behaviour strategies and dealing with specific behavioural issues</li> <li>● Purposeful and engaging learning environment</li> <li>● Knowledge and understanding of supporting pupils with SEND</li> </ul>	<ul style="list-style-type: none"> <li>● Expert subject knowledge in an aspect of the curriculum</li> <li>● Understanding/experience of mastery in mathematics</li> <li>● Understanding/experience of Power of Reading</li> <li>● Understanding/ experience of collaborative learning (e.g. Kagan Structures)</li> </ul>	Application form Interview process References
<b>Personal attributes, skills and characteristics</b>	<ul style="list-style-type: none"> <li>● Demonstrate resilience, determination and a positive outlook</li> <li>● High expectations of self with a commitment to uphold the highest professional standards</li> <li>● Passion for learning</li> <li>● Has a commitment to develop positive relationships with children, staff, parents and other professionals</li> <li>● Ability to organise and prioritise, to manage time effectively and work to deadlines</li> <li>● Reliable and committed</li> <li>● Confident to act on own initiative</li> <li>● Able to think creatively to anticipate and solve problems</li> <li>● Excellent communication skills – orally and in writing</li> <li>● A desire to continually develop own professional skills</li> </ul>	<ul style="list-style-type: none"> <li>● A passion for specific foundation subjects, and a desire to impact on this on a whole school level</li> <li>● Desire to develop subject expertise</li> <li>● Is proactive in seeking out opportunities for professional development</li> <li>● Aspires to lead on innovation or research based professional development</li> </ul>	Application form Interview Process References