



Lower Darwen Primary School

Milking Lane, Lower Darwen BB3 0RB

We are proud of our school.

Headteacher: Mr S.J. Cumbo BA (Hons), PGCE, NPQH

KS1 Class Teacher – Person Specification

	Essential Attributes	How identified
Qualifications and General Experience	<ul style="list-style-type: none"> • Qualified to degree level • Qualified Teacher Status • A commitment to professional development • Successful DBS and safeguarding clearance • Experience of teaching in EYFS/KS1 	Application form References DBS procedures
Professional knowledge and experience	<ul style="list-style-type: none"> • A track record of excellent classroom practice and of curriculum development with respect to methodology as well as content 	References
	<ul style="list-style-type: none"> • Understanding of the role of a class teacher 	Letter/interview, reference
	<ul style="list-style-type: none"> • Understanding of legislation and its impact on schools and their wider communities e.g. Prevent Duty, Keeping Children Safe in Education etc. 	Letter/interview
	<ul style="list-style-type: none"> • Knowledge and understanding of National Curriculum across EYFS/KS1 with experience of recent updates. 	Interview Application form Observation
	<ul style="list-style-type: none"> • Experience and knowledge of guided reading, progression in phonics, spelling, mastery maths, mathematical fluency, tracking pupil progress and feedback at the point of learning. 	Interview Application form Observation
	<ul style="list-style-type: none"> • Pedagogic knowledge 	Interview Application form Observation
Professional Skills	<ul style="list-style-type: none"> • Ability to maintain a positive school ethos with an accent on high achievement and inclusion for all 	Application form
	<ul style="list-style-type: none"> • Committed to meeting the needs of children whatever their ability or background 	Letter, interview, references

<ul style="list-style-type: none"> • A belief that primary education should be a lively, stimulating, enjoyable experience which achieves high standards 	Observation, references, letter
<ul style="list-style-type: none"> • Ability to communicate and promote the aims and objectives of the school 	Reference
<ul style="list-style-type: none"> • Ability to communicate effectively and to a high standard of English (orally and in writing) 	Observation, references, task, application form
<ul style="list-style-type: none"> • Committed to working with parents, colleagues and other agencies in a positive and constructive manner 	Reference, application form, letter
<ul style="list-style-type: none"> • Ability to motivate and stimulate pupils of all abilities to enjoy learning 	Observation, reference
<ul style="list-style-type: none"> • Ability to use Information Technology for assessment and analysis purposes 	Observation, application form, reference
<ul style="list-style-type: none"> • Make appropriate judgements over issues of confidentiality and safeguarding 	Reference, interview, letter
<ul style="list-style-type: none"> • A commitment to continuing professional development, and evidence of recent relevant training 	Reference, application form
<ul style="list-style-type: none"> • A good understanding of a range of behaviour management strategies and an ability to positively apply these at all times 	Reference, observation, letter
<ul style="list-style-type: none"> • An awareness of the principles of “Assessment for Learning” and a commitment to effective assessment 	Application form, observation, interview, reference
<ul style="list-style-type: none"> • Work effectively with teaching assistants/learning mentor to ensure effective support for all children 	Reference, interview, letter
<ul style="list-style-type: none"> • Strong belief in delivering the full curriculum to develop the whole child 	Interview, reference,

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Professional Philosophy and Commitment	• Ability to reflect and question self	Interview
	• An understanding of the way school can promote values and moral code	Interview
	• Knowledge of new initiatives in education and experience of having used these.	Application form, interview, observation
	• Prepared to be involved in the whole life of the school	Interview, reference
	• Commitment to raising achievement through partnership with parents, education services and the Diocese	Interview
	• A willingness to develop the church school ethos	Interview
	• A willingness to develop the environment as the third teacher.	Application