



Mereside CE Primary

Teacher Personal Specification: KSI experienced teacher and potential Phase Lead

MI-M6 (UPS for suitable candidate)

	Criteria assessed through: Application interview and observation of teaching
Training & Qualifications <ul style="list-style-type: none"> • Qualified Teacher Status • Relevant training and qualifications for Primary age range • Substantial experience in KSI 	Essential Essential Essential
Knowledge, Skills & Understanding <ul style="list-style-type: none"> • Proven track record in raising attainment with all pupils • Knowledge and understanding of attachment friendly practice • Knowledge and understanding of current theory and practice in teaching and learning particularly related to supporting high achievement in all pupils • Knowledge and understanding of how to meet the needs of a wide range of learners including those with SEND, EAL and those from low socio-economic circumstances • Knowledge of the statutory National Curriculum requirements at the relevant Key Stage including monitoring, assessment, recording and reporting pupils' progress • Knowledge of the statutory requirements of legislation concerning Equality of opportunities, Health & Safety, SEND and Safeguarding Children • Understanding of the importance of partnership with parents & carers, local academy committee members and local community • Subject specialism of Maths and either RE, Geography or Art • Middle leadership/ mentoring/ coaching experience 	Essential Essential Essential Essential Essential Essential Desirable Desirable

Characteristics and Competencies	
• Reflect the Christian values of the school in all elements of your practice and conduct	Essential
• Ability to promote the academy and Trust aims positively	Essential
• Ability to establish good relationships within a team; making an effective contribution to high morale	Essential
• Ability to establish a learning environment that encourages pupils to value mistakes, take risks and rise to challenges	Essential
• Ability to establish and develop good relationships with parents and carers	Essential
• A solution focussed mind-set and a strong belief that every child can achieve with the right teaching	Essential
• High level of competence in all Teachers standards and an ability to mentor and coach less expert colleagues	Essential
• Honesty and openness	Essential

Your application should provide relevant evidence for each of the essential criteria listed above. Short listed candidates will then have these criteria explored further through observation of teaching and interview.