**Love the Lord your God with all your heart and with all your soul and with all your mind…**

**Love your neighbour as yourself.’**

*Matthew 22 v37-39*

**Headteacher**: Mrs H Tillson

# KS1 Class Teacher

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|  | **Person Specification** |  |
| **Attributes** |  | **Desirable/**  **Essential** |
| **RELEVANT**  **EXPERIENCE** | Experience of teaching in primary  schools in either KS1 or KS2    Able to evidence excellent pupil  progress    Experience of working positively and closely with staff, parents and  guardians    Effective experience in creating a positive climate and environment to secure accelerated learning    Recent OFSTED experience | Essential      Essential      Essential          Essential      Desirable |
| **EDUCATION**  **AND TRAINING** | QTS    Thorough knowledge of teaching, learning and curriculum in primary schools    Commitment to continued professional  development    Evidence of recent & relevant training    Safeguarding Awareness | Essential    Essential        Essential    Essential    Essential |
| **PROFESSIONAL KNOWLEDGE**  **AND SKILLS** | An excellent classroom practitioner    Effective use of assessment data to plan sequence of learning that secures accelerated progress    Work effectively as part of a team, relating well to colleagues, pupils and parents    Excellent use of ICT to support learning    High expectations of all pupils | Essential    Essential        Essential      Essential  Essential |

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| Detailed knowledge of the National Curriculum and its planning and delivery  Implications of the Code of Practice for  Special Educational Needs for teaching and learning  Evidence of ability to maintain high standards of behaviour and develop attitudes of care, control and cooperation  Experience of curriculum planning as part of a team  Ability to self-motivate and lead a team of support staff  High level of oral and written communication skills and ability to communicate with a wide range of audiences  Able to offer subject expertise  High level of organisational and planning skills  Ability to use initiative, solve problems, make decisions and motivate others  Ability to relate to and empathise with pupils and to build trusting relationships with them | Essential  Desirable  Essential  Essential  Essential  Desirable  Essential  Essential  Essential  Essential  Essential |

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| **ANY**  **ADDITIONAL**  **FACTORS** | A commitment to abide by and promote equal opportunities, Health and Safety and Child Protection  Policies    Commitment to an involvement in  extra-curricular activities | Essential          Essential |