**Love the Lord your God with all your heart and with all your soul and with all your mind…**

**Love your neighbour as yourself.’**

*Matthew 22 v37-39*

**Headteacher**: Mrs H Tillson

# KS1 Class Teacher

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|   | **Person Specification** |  |
| **Attributes**  |  | **Desirable/** **Essential**  |
| **RELEVANT** **EXPERIENCE**   | Experience of teaching in primary schools in either KS1 or KS2  Able to evidence excellent pupil progress  Experience of working positively and closely with staff, parents and guardians  Effective experience in creating a positive climate and environment to secure accelerated learning  Recent OFSTED experience   | Essential   Essential   Essential     Essential   Desirable  |
| **EDUCATION**  **AND TRAINING**   | QTS  Thorough knowledge of teaching, learning and curriculum in primary schools  Commitment to continued professional development  Evidence of recent & relevant training  Safeguarding Awareness  | Essential  Essential    Essential  Essential  Essential   |
| **PROFESSIONAL KNOWLEDGE**  **AND SKILLS**   | An excellent classroom practitioner  Effective use of assessment data to plan sequence of learning that secures accelerated progress  Work effectively as part of a team, relating well to colleagues, pupils and parents  Excellent use of ICT to support learning  High expectations of all pupils  |  Essential   Essential     Essential    Essential Essential    |

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| Detailed knowledge of the National Curriculum and its planning and deliveryImplications of the Code of Practice forSpecial Educational Needs for teaching and learningEvidence of ability to maintain high standards of behaviour and develop attitudes of care, control and cooperationExperience of curriculum planning as part of a teamAbility to self-motivate and lead a team of support staffHigh level of oral and written communication skills and ability to communicate with a wide range of audiencesAble to offer subject expertiseHigh level of organisational and planning skillsAbility to use initiative, solve problems, make decisions and motivate othersAbility to relate to and empathise with pupils and to build trusting relationships with them | EssentialDesirableEssentialEssentialEssentialDesirableEssentialEssentialEssentialEssentialEssential |

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| **ANY** **ADDITIONAL** **FACTORS**  |  A commitment to abide by and promote equal opportunities, Health and Safety and Child Protection Policies  Commitment to an involvement in extra-curricular activities  |   Essential      Essential  |