



Class Teacher & SENDCo – Person Specification



Essential	Desirable
Qualifications	
<ul style="list-style-type: none"> • Qualified Teacher Status. • Evidence of wider SEND training 	<ul style="list-style-type: none"> • Highly desirable - National SENDCo Accreditation. • Strong knowledge of safeguarding
Experience	
<ul style="list-style-type: none"> • Successful teaching experience in KS1. • Ability to translate vision into practical policies and action. • An outstanding teacher as shown through formal observation and appraisal. • Experience of working within an effective team. • Experience of leading SEND in school. 	<ul style="list-style-type: none"> • Experience of working with outside agencies. • Experience of supporting other schools and teachers in their development. • Experience leading maths in KS 1
Teaching and Learning	
<ul style="list-style-type: none"> • A creative teacher, who motivates, excites and inspires learners. • Provide a learning environment that develops independent learning and curiosity. • Confident in the use of ICT across the curriculum to enhance teaching and learning. • Knowledge of the current curriculum development. • Good working knowledge of the principles of safeguarding children. • Excellent understanding of effective pedagogy to raise standards across the school. • Strategies for inclusion and development of all children and a sound understanding of SEN. • Key Stage 1 experience 	<ul style="list-style-type: none"> • Responsibility for numeracy or a passion for maths • Good understanding of maths mastery
Knowledge and Understanding	
<ul style="list-style-type: none"> • Knowledge and understanding of data analysis and the ability to use data to set targets for improvement 	<ul style="list-style-type: none"> • Experience of mentoring and coaching students or staff

<ul style="list-style-type: none"> • Confident in whole school self-evaluation processes • Up to date knowledge and understanding of the current National education agenda • Understanding of how children learn and effectively apply their learning • Familiarity with current Ofsted requirements. 	
Communication Skills	
<ul style="list-style-type: none"> • Ability to communicate clearly both orally and in writing with a diverse range of audiences, including children, parents and carers, staff, governors and outside agencies 	
Self-Management Skills	
<ul style="list-style-type: none"> • Prioritise and manage time appropriately • Work under pressure and meet deadlines • Be self-motivating and set personal goals 	
School Ethos	
<ul style="list-style-type: none"> • Ability to support and help develop a vision for high quality education which promotes spiritual, moral and cultural development • Ability to ensure that the school atmosphere is welcoming and nurturing so that parents are encouraged to take an active part in the life of the school and their child's education 	
Personal and Professional Qualities	
<ul style="list-style-type: none"> • Commitment to the welfare and safeguarding of young people. • Strong personal motivation and drive. • Creative, enthusiastic and inspiring. • A genuine love of teaching. • Sense of humour. • An ability to engage parents and carers in supporting children's learning. • An ability to nurture all children as individuals. • Adaptable to changing circumstances and ideas • To have good personal presence and the ability to develop and maintain effective relationships with all members of the school community 	

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| <ul style="list-style-type: none">• Reliability and integrity | |
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