



Person Specification – KS1 Class Teacher

	Essential Criteria	Desirable Criteria
Qualifications and experience	<ul style="list-style-type: none"> • Qualified Teacher Status • Completion of BA/ BEd QTS degree or PGCE with an enhanced specialist areas or subject specialism • Experience of working in Key Stage 1 	<ul style="list-style-type: none"> • Experience working with EAL pupils
Professional attributes	<ul style="list-style-type: none"> • Exemplary classroom practitioner • Enthusiastic, creative and willing to learn • Excellent communication and interpersonal skills • Takes responsibility for managing own professional development • Contributes to, and implements, whole school policies. • Participates in, and contributes to, whole school improvement. • Sets examples of high personal standards • Establishes professional, supportive and appropriate relationships with parents, carers and other professionals. • Willingness to assist and participate in the wider aspects of school life. 	<ul style="list-style-type: none"> • Experience of working in partnership with parents and other professionals • Evidence of continued professional development
Professional knowledge and understanding	<ul style="list-style-type: none"> • Has a detailed knowledge of the statutory KS1 National Curriculum requirements • Knowledge of recent research about how children learn and its application to classroom practice • Ensures curriculum coverage, continuity and progression in the curriculum for all pupils. • Understands how pupils' learning is affected by their physical, intellectual, emotional and social development • Uses a range of different delivery styles to meet the needs of the learners • Successfully delivers inclusive practice to ensure equal opportunities for all. 	<ul style="list-style-type: none"> • Experience of participating in curriculum development. • Experience of leading and managing a subject • Experience of working in different school types



	<ul style="list-style-type: none"> • Uses assessment effectively to set clear targets for pupil achievement and to inform future learning • Involves pupils in their own assessment and target setting 	<ul style="list-style-type: none"> • Experience of teaching in a range of key stages • Experience of RWI phonics
Professional Skills	<ul style="list-style-type: none"> • A commitment to work well in a team to ensure the success of all children, colleagues and themselves • Able to line manage teaching assistants and to involve them in the planning and assessment of pupils' learning • Selects teaching materials appropriately and makes good use of resources • Creates an effective and stimulating learning environment • Secures a good standard of behaviour in the classroom by establishing appropriate rules and high expectations of behaviour within the context of the school's behaviour policy • Confident ICT user • Knows how to present reports and information to parents and carers • Ensures that the learning environment is safe and that risks are adequately assessed 	
Personal Qualities	<ul style="list-style-type: none"> • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • High expectations for children's attainment and progress • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality 	